

# Additional behaviour expectations and processes post COVID

All information is based on the latest government guidance and is monitored and reviewed in line with updates and changes. Therefore, information is subject to change.

## Face coverings:

Public Health England does not (based on current evidence) recommend the use of face coverings in schools. George Spencer Academy will be following the government guidance on face coverings in that 'they are not required as students and staff are mixing in consistent groups and misuse may inadvertently increase the risk of transmission'. The government states that 'there may also be negative effects on communication and thus education'.

- We will be reminding students on the school gates to remove face coverings during their time on school site as per the latest government guidance. Students must not touch the front of their face covering when removing and must wash their hands immediately. Face coverings should be placed in a plastic bag within their school bag.
- We ask you to remind your child to wear a face covering if they are using public transport as part of their journey to and from school.
- We ask parents and carers to provide the school with written medical advice if their child has been advised by a medical professional to wear a face mask in school. This can be a letter or an email from the medical professional. We will adhere to the advice given and provide individual support and guidance.
- In line with our behaviour policy we will always encourage students to follow our expectations before we resort to sanctions. This will be the same case for the removal of face masks.

## Lanyards:

In conjunction with the information in the uniform section of our behaviour policy the coloured lanyards to identify allocation of zones are expected to be worn as part of our uniform.

## Mobile phones:

Our rules on mobile phones remains the same. They must not be seen or heard when students are on school site. Our process is to confiscate mobile phones. This will continue with us asking the student to put their phone in an envelope when handing it to the staff member to avoid possible transmission.

## Serious Incidents:

As a direct link to the current pandemic and our responsibility to maximise the safety of our students and staff the below will be deemed as a serious breach of the academy's rules and will result in a serious sanction. Serious incidents include, but are not limited to:

- Purposely coughing/faking illness to cause reaction
- Purposely cough on/at someone
- Mocking jokes linked to COVID
- Purposely and/or persistently breaking social distancing
- Purposely and/or persistently entering other year group zones.
- Non co-operation and refusal to follow staff instructions which are in place to keep staff and students safe.

### **Adaptations to school sanctions:**

The below changes to processes have been made to maximise student and staff safety and to avoid the mixing of bubbles:

- **Isolation as a sanction:** We have created an isolation room for each year group, within each year group zone. If a student receives an isolation as a sanction they will continue to be in their year group bubble. Students will be given a booklet of work to complete during their time in isolation. This will be their own booklet that no other student will use.
- **Detentions:** students will continue to be issued detentions as outlined in our Classroom Behaviour System (appendix 1). Each year group will have their own detention location for their year group. They will not mix with students from other year groups.

### **Adaptations to behaviour expectations in classrooms:**

The below developments are in place to support the creation of positive learning environments considering students will primarily be based in the same classroom with the teachers moving around site, leaving students unsupervised in classrooms at lesson changeovers.

- **At the start of every lesson:** The teacher will ask the class to stand behind their seats and get ready for learning e.g. equipment out. The teacher will welcome them and ask them to sit down. This is to support a clear and controlled start to every lesson.
- **At the end of every lesson:** The teacher will finish the lesson a few minutes early and ask students to pack away in line with this. The room will be checked before the teacher leaves for their next lesson.
- **Lesson change over:** Wherever possible the students will not be left unsupervised. If this is not possible we expect students to behave in line with our behaviour policy and sit and wait calmly and quietly for their next teacher to arrive.