

GEOGRAPHY GSA Curriculum Map 2020-2021

Curriculum intent statement for Geography:

We aim to develop all students into geographers who:

- Have a detailed knowledge of places, human and physical processes and the relationships between them at local, national and global scales
- Develop and apply the skills of geographical enquiry including fieldwork, numerical skills, data analysis, evaluation and effective written and verbal communication
- Have an awareness and understanding of being a global citizen including environmental futures, diversity and sustainability

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7						
Topics	OUR DIVERSE WORLD (1-6)	OUR DIVERSE WORLD (7-9) OUR GREEN WORLD (1-3)	OUR GREEN WORLD (4-9)	OUR UNEQUAL WORLD (1-6)	OUR UNEQUAL WORLD (7-9) AFRICA (1-3)	AFRICA (4-9)
Skills	Using maps Cartographic skills	Map skills Graphical skills	Graphical skills Image interpretation	Numerical skills Using maps	Statistical skills Numerical skills	Using maps Image interpretation
Links	Location knowledge Place knowledge	Physical Geography	Human Geography	Location knowledge Place knowledge	Human Geography	Physical Geography
Year 8						
Topics	OUR PHYSICAL WORLD (1-6)	OUR PHYSICAL WORLD (7-9) OUR DANGEROUS WORLD (1-3)	OUR DANGEROUS WORLD (4-9)	OUR BUSY WORLD (1-6)	OUR BUSY WORLD (7-9) INDIA AND CHINA (1-3)	INDIA AND CHINA (4-9)
Skills	Drawing diagrams Image interpretation	Map skills Graphical skills	Numerical skills Using photographs	Using maps Statistical skills	Graphical skills Using secondary data	Geographical enquiry
Links	Physical Geography	Location knowledge Physical Geography	Physical Geography	Location knowledge Human Geography	Human Geography Place knowledge	Place knowledge

Year 9

Topics	OUR WARMING WORLD (1-6)	OUR WARMING WORLD (7-9) OUR CONNECTED WORLD (1-3)	OUR CONNECTED WORLD (4-9)	OUR EXTREME WORLD (1-6)	OUR EXTREME WORLD (7-9) MIDDLE EAST (1-3)	MIDDLE EAST (4-9)
Skills	Graphical skills Numerical skills	Using maps Using secondary data	Statistical skills Cartographic skills	Map skills Drawing diagrams	Using photographs Using maps	Numerical skills Using secondary data
Links	Location knowledge Physical Geography	Human Geography Place knowledge	Location knowledge Human Geography	Physical Geography	Physical Geography Place knowledge	Place knowledge Human Geography

Year 10

Topics	Living World- Ecosystems Living World- Tropical Rainforests Living World- Hot deserts		Urban issues and challenges - UK cities Urban issues and challenges - Global urbanisation Urban issues and challenges - Chisinaiu/Mumbai Changing economic world - Moldova/India Urban fieldwork prep and follow-up		Physical Landscapes- Rivers Physical Landscapes- Coasts River fieldwork prep and follow-up Challenge of resource management - global overview	
Skills	Graphical skills Command word questions	Cartographic skills Statistical skills Command word questions	Numerical skills Command word questions	Urban fieldwork Command word questions	Physical fieldwork Graphical skills Command word questions	Cartographic skills Command word questions
Links	AQA 3.1.2 AQA 3.4.2 AQA 3.4.7	AQA 3.4.1 AQA 3.4.4	AQA 3.2.1 AQA 3.2.2 (case study) AQA 3.4.3 AQA 3.4.4	AQA 3.3.2 AQA 3.4.5 AQA 3.4.7	AQA 3.1.3 AQA 3.3.2 AQA 3.4.2	AQA 3.2.3 AQA 3.4.1

Year 11

Topics	Challenge of resource management - UK overview Challenge of resource management - food Challenge of natural hazards - earthquakes/ volcanoes Challenge of natural hazards - weather hazards		Challenge of natural hazards - climate change Changing economic world - world Changing economic world - Moldova/India Changing economic world - UK		Pre-release preparation Revision	Exams
Skills	Numerical skills Command word questions	Statistical skills Command word questions	Fieldwork skills Command word questions	Using resources Statistical skills Command word questions	Revision	
Links	AQA 3.2.3 AQA 3.1.1 AQA 3.4.3	AQA 3.4.4 AQA 3.4.5	AQA 3.2.2 AQA 3.4.6	AQA 3.4.4 AQA 3.4.7	AQA 3.3.1 AQA 3.4.5 AQA 3.4.6	

Year 12

Topics	Coastal landscapes and change Regenerating places		Tectonic processes and hazards Globalisation		NEA preparation	
Skills	Independent study Qualitative data Ethical implications	Identifying errors in data sets Sampling strategies	Quantitative data Geo-located data	Using different types of data	Statistical tests Sampling strategies	Barcelona June Data presentation
Links	Edexcel A level topic 2B Edexcel A level topic 4A	Edexcel A level topic 2B Edexcel A level topic 4A	Edexcel A level topic 1 Edexcel A level topic 3	Edexcel A level topic 1 Edexcel A level topic 3	Non-examined assessment	Non-examined assessment

Year 13

Topics	Water cycle and water security Superpowers		Carbon cycle and energy security Migration, identity and sovereignty		Synoptic paper	
Skills	Quantitative data	Qualitative data Evaluation skills	GIS	Opportunities and limitations of geographical data	Critical analysis	
Links	Edexcel A level topic 5 Edexcel A level topic 7	Edexcel A level topic 5 Edexcel A level topic 7	Edexcel A level topic 6 Edexcel A level topic 8B	Edexcel A level topic 6 Edexcel A level topic 8B	Edexcel A level paper 3	