

## FRENCH GSA Curriculum Map 2021-22

### Intent statement for French:

To develop all students into linguists who:

- Build upon their previous linguistic experience, developing the necessary linguistic skills to be able to communicate effectively in Listening, Speaking, Reading and Writing.
- Benefit from opportunities to use and manipulate a variety of key grammatical structures and patterns and develop and use a wide ranging and deepening vocabulary.
- Enjoy an opening to other cultures, fostering their curiosity and deepening their understanding of the world.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7(P Half studying French 1st half - 7S studying French 2nd half)						
Topics	Introductions Descriptions	Family and friends	Where I live Hobbies	Introductions Descriptions	Family and friends	Where I live Hobbies
Skills	Pronunciation Reading Translating Literary text	Listening Writing Strategies for vocabulary learning	Verb patterns Speaking - extra focus on pronunciation Assessment technique Literary text	Pronunciation Reading Translating	Listening Writing Strategies for vocabulary learning	Verb patterns Speaking - extra focus on pronunciation Assessment technique

<p>Links</p>	<p>NC: Use accurate spelling, grammar and punctuation</p> <ul style="list-style-type: none"> <li>• <a href="#">Introducing myself + Nationalities</a></li> <li>• Assessment: <a href="#">Introductions with Nationalities Quizlet</a></li> <li>• <a href="#">Numbers 1-20</a></li> <li>• Assessment: <a href="#">Numbers Kahoot</a></li> <li>• <a href="#">Months of Year</a></li> <li>• <a href="#">Dates + Birthdays</a></li> <li>• Assessment: <a href="#">Months and Birthdays Kahoot</a></li> <li>• <a href="#">Hair + Eyes</a></li> <li>• Assessment: <a href="#">Hair + Eyes Quizziz</a></li> <li>• <a href="#">My favourite object (Self-Study from KO)</a></li> <li>• Assessment: <a href="#">My Favourite Object Quizlet</a></li> <li>• <a href="#">French-Speaking Parts of the World Quizlet</a></li> <li>• <b><a href="#">End of Unit 1 Revision</a></b></li> </ul>	<p>NC: Use accurate spelling, grammar and punctuation</p> <ul style="list-style-type: none"> <li>• <a href="#">Describing myself 1 (Self-Study from KO)</a></li> <li>• <a href="#">Describing myself 2</a></li> <li>• Assessment: <a href="#">Describing myself Quizlet</a></li> <li>• <a href="#">Family members + Possessives</a></li> <li>• Assessment: <a href="#">Family members Quizziz</a></li> <li>• <a href="#">School subjects + Opinion</a></li> <li>• Assessment: <a href="#">School Subjects + Opinions Kahoot (Short)</a></li> <li>• <a href="#">Talking about friends</a></li> <li>• <a href="#">Saying how long you have known a friend (Self-Study from KO)</a></li> <li>• Assessment: <a href="#">Friends now/What I like</a></li> <li>• <a href="#">What I'm like now/What I used to be like (Self-Study from KO)</a></li> <li>• <a href="#">What I'm like now/What I used to be like Quizlet</a></li> <li>• <b><a href="#">End of Unit 2 Revision 1</a></b></li> </ul>	<p>NC: Use and manipulate key grammatical structures in the present tense</p> <ul style="list-style-type: none"> <li>• <a href="#">Where I live</a></li> <li>• Assessment: <a href="#">Where I live Kahoot</a></li> <li>• <a href="#">Present Tense</a></li> <li>• Assessment: <a href="#">Present Tense Kahoot</a></li> <li>• <a href="#">Personal items/Hobbies 1 (+ Jouer + Technology)</a></li> <li>• <a href="#">Personal items/Hobbies 2</a></li> <li>• Assessment: <a href="#">Personal Items/Hobbies Kahoot</a></li> <li>• <a href="#">Pets</a></li> <li>• <a href="#">Colours</a></li> <li>• Assessment: <a href="#">Pets and Colours Kahoot</a></li> <li>• <a href="#">Past Tense (Perfect Tense)</a></li> <li>• <a href="#">Safari Park: Wild Animals + Perfect Tense</a></li> <li>• <a href="#">More Pets/Animals</a></li> <li>• <a href="#">Adjectival Agreement</a></li> <li>• Assessment: <a href="#">Pets/Animals with Adjectives</a></li> <li>• <b><a href="#">End of Unit 3 Revision 1</a></b></li> </ul>	<p>NC: Use accurate spelling, grammar and punctuation</p> <ul style="list-style-type: none"> <li>• <a href="#">Introducing myself + Nationalities</a></li> <li>• Assessment: <a 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Possessives</a></li> <li>• Assessment: <a href="#">Family members Quizziz</a></li> <li>• <a href="#">School subjects + Opinion</a></li> <li>• Assessment: <a href="#">School Subjects + Opinions Kahoot (Short)</a></li> <li>• <a href="#">Talking about friends</a></li> <li>• <a href="#">Saying how long you have known a friend (Self-Study from KO)</a></li> <li>• Assessment: <a href="#">Friends now/What I like</a></li> <li>• <a href="#">What I'm like now/What I used to be like (Self-Study from KO)</a></li> <li>• <a href="#">What I'm like now/What I used to be like Quizlet</a></li> <li>• <b><a href="#">End of Unit 2 Revision 1</a></b></li> </ul>	<p>NC: Use and manipulate key grammatical structures in the present tense</p> <ul style="list-style-type: none"> <li>• <a href="#">Where I live</a></li> <li>• Assessment: <a href="#">Where I live Kahoot</a></li> <li>• <a href="#">Present Tense</a></li> <li>• Assessment: <a href="#">Present Tense Kahoot</a></li> <li>• <a href="#">Personal items/Hobbies 1 (+ Jouer + Technology)</a></li> <li>• <a href="#">Personal items/Hobbies 2</a></li> <li>• Assessment: <a href="#">Personal Items/Hobbies Kahoot</a></li> <li>• <a href="#">Pets</a></li> <li>• <a href="#">Colours</a></li> <li>• Assessment: <a href="#">Pets and Colours Kahoot</a></li> <li>• <a href="#">Past Tense (Perfect Tense)</a></li> <li>• <a href="#">Safari Park: Wild Animals + Perfect Tense</a></li> <li>• <a href="#">More Pets/Animals</a></li> <li>• <a href="#">Adjectival Agreement</a></li> <li>• Assessment: <a href="#">Pets/Animals with Adjectives</a></li> <li>• <b><a href="#">End of Unit 3 Revision 1</a></b></li> </ul>
<p>Curriculum links</p>		<p>English - Y7 Autumn 1 - Creative writing (word classes and using adjectives to enhance writing)</p>				

Year 8						
Topics	Food	Local area	Lifestyle - hobbies and clothes	Holidays	Sport and leisure	Daily life
Skills	Comparing and contrasting ideas	Making comparisons Complex structures	Finding and using synonyms Asking questions	Varying language Understanding cultural differences	Developing confidence in Speaking Using complex structures Literary text	Justified opinions Dealing with unknown questions  Literary text
Links	<p>NC: Write creatively to express their own ideas and opinions</p> <p><a href="#">Present tense in French</a></p> <p><a href="#">Talking about food in French</a></p> <p><a href="#">Talking about food and drink in French</a></p> <p><a href="#">Du, De la, Des + De - French Grammar</a></p> <p><a href="#">Talking about food in French - KS3 French - BBC Bitesize</a></p> <p><a href="#">End of Unit revision-Allez 1- Unit 4</a></p> <p>Cultural + cross curricular activity on La galette des Rois</p> <p><a href="#">Galette des Rois Recipe: Three Kings' Cake   agreenmouse.com</a></p>	<p>NC: Listen to a variety of forms of spoken language</p> <p>BBC Bitesize: Talking about where you live with</p> <p><a href="#">Talking about where you live in French - KS3 French - BBC Bitesize</a></p> <p>Directions <a href="https://agreenmouse.com/directions/">https://agreenmouse.com/directions/</a></p> <p><a href="#">Using verbs vouloir, pouvoir, devoir</a></p> <p>Seneca- My town <a href="https://app.senecalearnin.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/89373515-2c3c-483e-a368-58f1fe73edae/session">https://app.senecalearnin.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/89373515-2c3c-483e-a368-58f1fe73edae/session</a></p> <p>Quizlet: <a href="#">End of Unit revision-Allez 1- Unit 5</a></p>	<p>NC: Develop and find a wide-ranging of vocabulary</p> <p><a href="#">Quizlet- Clothes in French</a></p> <p><a href="#">A green mouse- Quiz on colours in French</a></p> <p><a href="#">Weather in French</a></p> <p><a href="#">Using the verb 'faire' with hobbies</a></p> <p><a href="#">How to tell the time in French</a></p> <p><a href="#">Telling the time and daily routine- Quiz</a></p> <p>Quizlet: <a href="#">Quizlet- End of Unit 6 revision</a></p>	<p>NC: Identify and use a past and future tense</p> <p><a href="#">Using the near future tense in French</a></p> <p><a href="#">Forming the perfect tense in French</a></p> <p><a href="#">Using the verb 'avoir' in the perfect tense</a></p> <p>A green mouse- Holidays and using the near future tense (quiz at the end)</p> <p><a href="#">The future in French - Aller + Infinitive   agreenmouse.com</a></p> <p>Holidays- Using three tenses</p> <p><a href="#">Holiday in French: Past, present, future   agreenmouse.com</a></p> <p><a href="#">Quizlet- End of Unit 7 revision</a></p>	<p>NC: Speak coherently and accurately with increasingly accurate pronunciation</p> <p>BBC Bitesize- Talking about what you like to do <a href="#">Talking about what you like to do in French using the verb 'faire'</a></p> <p><a href="#">Using the verbs jouer and faire with sport in French</a></p> <p><a href="#">Seneca- Talking about sport in French</a></p> <p><a href="#">Talking about sport in French and opinions</a></p> <p><a href="#">At the Doctor's- practice and vocabulary</a></p> <p><a href="#">Seneca- Talking about pain/illnesses</a></p> <p><a href="#">End of Unit revision- Allez 1- Unit 8</a></p>	<p>NC: Initiate and develop conversations, coping with unfamiliar language and unexpected responses</p> <p>A green mouse- Daily routine( quiz at the end)</p> <p><a href="#">Daily Routine in French Practice   agreenmouse.com</a></p> <p>Daily routine with games <a href="#">4 French lessons to learn Daily routine free online</a></p> <p><a href="#">Verb 'aller' in the perfect tense</a></p> <p><a href="#">Perfect tense - verbs using 'être' as an auxiliary</a></p> <p><a href="#">Using the near future tense in French</a></p> <p><a href="#">Quizlet- End of Unit 9 revision</a></p>
Curriculum links						Geography Y7 Summer 2 - Africa
Year 9 (GCSE AQA course - year 1)						
Topics	Me, my family and friends	Home, town, region	My Studies	School Life	Sport and hobbies	Music, Cinema, TV

<b>Skills</b>	Accuracy in writing and speaking Literary text	Giving detailed descriptions	Using 3 tenses together Making comparisons	Use transferable language accurately Resilience when listening	Accuracy in translation Recognising patterns in verbs Literary text Using 3 tenses together	Using opinions in the past tense Using 3 tenses together Using complex opinions Transactional language
<b>Links</b>	NC: Develop conversations and cope with unfamiliar language. <ul style="list-style-type: none"> <li><a href="#">Lesson 1 - Using avoir and être to describe friends</a></li> <li><a href="#">Lesson 2 - Using avoir and être to describe friends</a></li> <li><a href="#">Lesson 3 - Using avoir and être to describe friends</a></li> <li><a href="#">Lesson 4 - Relationships</a></li> <li><a href="#">Lesson 5 - Relationships</a></li> <li><a href="#">Lesson 6 - Relationships</a></li> <li><a href="#">End of topic revision</a></li> </ul>	NC: Translate short written text accurately. <ul style="list-style-type: none"> <li><a href="#">House and Home - Quizlet 1</a></li> <li><a href="#">House and Home - Quizlet 2</a></li> <li><a href="#">Describing your town 1</a></li> <li><a href="#">Describing your town 2</a></li> <li><a href="#">Describing your town 3</a></li> <li><a href="#">What to see and do in your town 1</a></li> <li><a href="#">What to see and do in your town 2</a></li> <li><a href="#">Directions</a></li> <li><a href="#">End of topic revision</a></li> </ul>	NC: Write prose with an increasingly wide range of grammar and vocabulary <ul style="list-style-type: none"> <li><a href="#">School subjects and opinions - Seneca</a></li> <li><a href="#">School - Seneca</a></li> <li><a href="#">Describing your school</a></li> <li><a href="#">School subjects 1</a></li> <li><a href="#">School subjects 2</a></li> </ul>	NC: Write prose with an increasingly wide range of grammar and vocabulary <ul style="list-style-type: none"> <li><a href="#">School day 1</a></li> <li><a href="#">School day 2</a></li> <li><a href="#">School day 3</a></li> <li><a href="#">School rules 1</a></li> <li><a href="#">School rules 2</a></li> <li><a href="#">School rules 3</a></li> <li><a href="#">End of topic revision</a></li> </ul>	NC: Identify and use tenses in the past, present and future to translate <ul style="list-style-type: none"> <li><a href="#">Sport 1</a></li> <li><a href="#">Sport 2</a></li> <li><a href="#">Sport 3</a></li> <li><a href="#">Sport and leisure - Quizlet 1</a></li> <li><a href="#">Sport and leisure - Quizlet 2</a></li> <li><a href="#">End of topic revision</a></li> </ul>	NC: Write creatively to express their own ideas and opinions <ul style="list-style-type: none"> <li><a href="#">TV, Music and Cinema - Quizlet 1</a></li> <li><a href="#">TV, Music and Cinema - Quizlet 2</a></li> <li><a href="#">Talking about TV 1</a></li> <li><a href="#">Talking about TV 2</a></li> <li><a href="#">Cinema and TV - Seneca</a></li> <li><a href="#">Music - Seneca</a></li> <li><a href="#">End of topic revision</a></li> </ul>
<b>Curriculum links</b>						

Year 10 (GCSE AQA course - year 2)

<b>Topics</b>	Travel and tourism	Customs and festivals	Education Post-16 & Careers Choices and Ambitions	Food, Eating Out, and Healthy/unhealthy living	Marriage and partnerships	Technology in everyday life
<b>Skills</b>	Using sequencing words and phrases Developing complexity in writing Using three tenses	Concise and accurate responses Narrating a past event Literary text	Using 'if' sentences accurately Using the future tense confidently	Using negative structures Using contrasting tenses	Revisiting key language Extending sentences	Creative writing skills
<b>Links</b>	<ul style="list-style-type: none"> <li>AQA GCSE- Theme 2. Topic 4- Travel and tourism</li> <li><a href="#">Holidays - Oak National Academy</a></li> <li><a href="#">Travel and tourism -</a></li> </ul>	NC: Expand understanding of the language and culture <ul style="list-style-type: none"> <li><a href="#">Special Occasions 1</a></li> <li><a href="#">Special Occasions 2</a></li> <li><a href="#">Customs and Festivals - Quizlet</a></li> <li><a href="#">Festivals and</a></li> </ul>	AQA GCSE- Theme 3 Topic 3- Education post-16 <ul style="list-style-type: none"> <li><a href="#">Jobs, career choices and ambitions - GCSE French Revision - AQA Current and future studies - GCSE French Revision - AQA School- Seneca</a></li> </ul>	AQA GCSE - Theme 1 - Free time AQA GCSE- Theme 2 Topic 2- Social Issues <ul style="list-style-type: none"> <li><a href="#">Food and Eating Out - Quizlet 1</a></li> <li><a href="#">Food and Eating Out - Quizlet 2</a></li> <li><a href="#">Food and Eating Out - Quizlet 3</a></li> </ul>	AQA GCSE- Theme 1 Topic 1- Me, my family and friends <ul style="list-style-type: none"> <li><a href="#">Vocabulary - relationships - Marriage and partnership in French - GCSE French Revision - AQA</a></li> <li><a href="#">BBC Bitesize- The</a></li> </ul>	AQA GCSE- Theme 1 Topic 2- Technology in everyday life <ul style="list-style-type: none"> <li><a href="#">Using the Internet (Part 1/3)</a></li> <li><a href="#">Using the Internet (Part 2/3)</a></li> <li><a href="#">Using the internet (Part 3/3)</a></li> </ul>

	<ul style="list-style-type: none"> <li><a href="#">GCSE French Revision - AQA</a></li> <li><a href="#">Quizlet- Perfect tense with 'avoir'</a></li> <li><a href="#">Perfect tense with 'être'</a></li> <li>Seneca: Holidays</li> <li><a href="#">Holidays- Seneca</a></li> <li>Seneca: Going on holidays</li> <li><a href="#">Going on holiday- Seneca</a></li> <li><a href="#">Quizlet- Travel and Tourism</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Customs - Seneca End of topic revision</a></li> </ul>	<a href="#">School life- Seneca Seneca- Education-post 16</a> <a href="#">Career Choices 1</a> <a href="#">Career Choices 2</a> <a href="#">Career Choices 3</a> <a href="#">Understanding job adverts</a> <a href="#">Jobs, Careers and Ambitions - Quizlet 1</a> <a href="#">Jobs, Careers and Ambitions - Quizlet 2</a>	<a href="#">Food and Eating out - Quizlet 4</a> <a href="#">Food and Eating out - Seneca</a> <a href="#">Healthy vs unhealthy lifestyle (Part 1/2)</a>  <a href="#">Healthy vs unhealthy lifestyle (Part 2/2)</a>  <a href="#">Being healthy</a>  <a href="#">Healthy and Unhealthy living in French</a>  <a href="#">Quizlet- Healthy and Unhealthy living</a>  <a href="#">Seneca- Healthy living</a>  <a href="#">Unhealthy living and issues</a>	<a href="#">Future Tenses Quizlet- Marriage and Partnerships</a>  <a href="#">French direct object pronouns</a>	Seneca: Social media  <a href="#">Seneca- Social media</a>  Seneca; Mobile technology  <a href="#">Seneca- Mobile technology</a>  Seneca: The Internet  <a href="#">Seneca- The Internet</a>  Seneca: Exam style questions on Technology  <a href="#">Seneca- Exam style questions on Technology</a>
Curriculum links		History y8 Spring 2 - Napoleonic titanic			Philosophy Y11 Autumn 1 - Relationships and families	
Year 11 (GCSE AQA course - year 3)						
Topics	Global issues	Mock examination preparation/revision	Charity and voluntary work, Homelessness and poverty	Mock examination preparation/revision Speaking examination preparation	Revision and examinations	
Skills	Successful examination revision	Successful revision strategies	Examination technique	Successful revision strategies		
Links	<ul style="list-style-type: none"> <li>AQA GCSE- Theme 2</li> <li>Topic 3- Global issues</li> <li><a href="#">Problems facing the world- Part 1</a></li> </ul>	Use the resources on the Spanish student hub to help you revise	AQA GCSE: Theme 2- Topics 3 and 4- Global and Social issues <ul style="list-style-type: none"> <li><a href="#">Talking about volunteering 1</a></li> <li><a href="#">Talking about volunteering 2</a></li> </ul>	Use the resources on the Spanish student hub area to help you revise		

	<ul style="list-style-type: none"> <li>• <a href="#">Problems facing the world- part 2</a></li> <li>• <a href="#">Protecting the planet- Part 1</a></li> <li>• <a href="#">Protecting the planet- Part 2</a></li> <li>• <a href="#">Protecting the planet- Part 3</a></li> <li>• <a href="#">BBC Bitesize- The Environment</a></li> <li>• <a href="#">Quizlet- Global issues</a></li> <li>• Seneca- The Environment</li> <li>• <a href="#">Seneca- The environment</a></li> <li>• </li> </ul>		<ul style="list-style-type: none"> <li>• <a href="#">Talking about volunteering 3</a></li> <li>• <a href="#">Social Issues - Quizlet</a></li> <li>• <a href="#">Charity - Seneca</a></li> <li>• <a href="#">End of topic revision</a></li> </ul>			
Curriculum links			Philosophy Y10 Spring 1 - Christian Beliefs and Teachings (the Church and their work in the local community)			

Year 12						
Topics	La famille en voie de changement	La « cyber-société »	Le rôle du bénévolat	Une culture fière de son patrimoine La Haine	La musique francophone contemporaine La Haine	Cinéma : le septième art La Haine
Skills	Summarising listening and reading texts	Essay writing Grammar	Spontaneous speaking skills	Structuring a literary essay	Grammatical accuracy	Examination and revision skills
Links	3.1.1 Aspects of French-speaking society: current trends	3.1.1 Aspects of French-speaking society: current trends	3.1.1 Aspects of French-speaking society: current trends	3.2.1 Artistic culture in the French-speaking world	3.2.1 Artistic culture in the French-speaking world	3.2.1 Artistic culture in the French-speaking world

Year 13

<p>Topics</p>	<p>Les aspects positifs d'une société diverse)  Un secret</p>	<p>Quelle vie pour les marginalisés ?  Un secret IRP</p>	<p>Comment on traite les criminels Les ados, le droit de vote et l'engagement politique) IRP</p>	<p>manifestations, grèves – à qui le pouvoir ?  IRP</p>	<p>La politique et l'immigration  Revision book and film</p>	<p>Revision and assessment</p>
<p>Skills</p>	<p>Studying a novel</p>	<p>Research skills Writing a literary essay</p>	<p>Research skills Writing a literary essay</p>	<p>Research skills</p>	<p>Revision skills Examination technique</p>	<p>Revision skills Examination technique</p>
<p>Links</p>	<p>3.1.2 Aspects of French-speaking society: current issues</p>	<p>3.1.2 Aspects of French-speaking society: current issues</p>	<p>3.1.2 Aspects of French-speaking society: current issues</p>	<p>3.2.2 Aspects of political life in the French-speaking world</p>	<p>3.2.2 Aspects of political life in the French-speaking world</p>	<p>3.2.2 Aspects of political life in the French-speaking world</p>