

PHILOSOPHY GSA Curriculum Map 2021-22

Curriculum intent statement for Philosophy:

We aim to develop all students into philosophers who:

- **Develop knowledge of different belief systems and behaviours of people in the UK and worldwide while understanding similarities and differences through the idea of diversity.**
- **Build the skills of analysis, empathy and debate while being able to showcase our own philosophical and ethical views in a respectful manner.**
- **Develop a passion and awareness of the big and small issues of life in a personal and global perspective, so we can be informed to make wise and ethical choices as a global citizen on a daily basis.**

At KS3, links are made to the locally agreed Nottinghamshire syllabus, using the following codes/strands from the syllabus:

- A - Know about and understand religions and world views
- B - Express ideas and insights into religions and world views
- C - Gain and deploy the skills for learning from religions and world views

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7						
Topics	Ultimate Questions and Big Questions of Life	Islam	Does God Exist and if so what is he like?	The life of Jesus & the impact of Christianity.	Creating your own religion & Rites of Passage (Life as a journey)	Sikhism
Skills	Thinking and reflecting on Big Questions of life. Justifying our views. To question areas of life. To reason and respect.	Understanding of how people's beliefs will affect their actions. Understanding misconceptions. Empathy.	Questioning Understanding big concepts.	Using empathy skills Researching Using your imagination Questioning	Group work. Delivering a group presentation. Reflecting: How is life like a journey? Understanding key moments in life.	Knowledge and understanding. Reflecting on different ways of living.
Links	C1. Explore some of the ultimate questions that are raised by human life in ways that are well-informed <i>Link to Science Year 9 Autumn HT 2 - Evolution, Adaptation & Inheritance</i>	A1. Explain and interpret ways that the history and culture of religions and world views influence individuals and communities <i>Link to Geography Year 8 Summer HT 2 - Middle East</i>	A2. Explain and interpret a range of beliefs, teachings and sources of wisdom and authority	B1. Explain the religions and world views which they encounter clearly, reasonably and coherently <i>Link to History Year 7 Summer HT1 - The Tudors, Break with Rome and Christian denominations</i>	A3. Explain how and why individuals and communities express the meanings of their beliefs and values in many different forms and ways of living	B3. Consider and evaluate the question: what is religion? Analyse the nature of religion using the main disciplines by which religion is studied. <i>Link to Music Year 8 Summer HT2 - Indian music and Bhangra</i>

Resources	Why do we Suffer?	Islam - Beliefs	Multi-faith Society	Christianity	Expressing Spirituality	Sikhism
Year 8						
Topics	Introduction to world religions (Hinduism)	World Religions (Judaism & Islam)	Ethics - Injustice	Being a Global Citizen	Prayer & Meditation	Science and Religion
Skills	Comparing. Interpreting graphs. Research.	Comparisons	Evaluating. Understanding injustice.	Planning. Persuasive writing. Delivery of a speech. Empathy	Comparing Understanding different ways of life. Empathy	Empathy Understanding the need of rules.
Links	<p>A2. Explain and interpret a range of beliefs, teachings and sources of wisdom and authority in order to understand religions and world views as coherent systems or ways of seeing the world</p> <p><i>Link to Maths year 8 Summer HT2 - Statistical diagrams and interpreting pie charts and line graphs</i></p> <p><i>Link to Geography year 8 Summer HT2 - India</i></p> <p><i>Link to History year 9 Spring HT1 - Judaism and persecution of Jews through History</i></p>		<p>C3. Explore and express insights into significant moral and ethical questions posed by being human in ways that are well-informed and which invite personal response</p>	<p>C2. Examine and evaluate issues about community cohesion and respect for all in the light of different perspectives from varied religions and world views</p> <p><i>Link to History year 8 Autumn HT 2 - Slavery</i></p>	<p>B2. Observe and interpret a wide range of ways in which commitment and identity are expressed.</p>	<p>C2. Examine and evaluate issues about community cohesion and respect for all in the light of different perspectives from varied religions and world views</p> <p><i>Link to Science Year 9 Autumn HT 2 - Evolution, Adaptation & Inheritance</i></p>
Resources	Hinduism Judaism		Ethics	Equality	Salah Meditation	Science and Religion Evolution
Year 9						
Topics	Rules	Medical Ethics Part 1	Buddhism	Medical Ethics Part 2	Power - Different powers	Ethics in the News / Ethical Situations. Beliefs in action e.g. forgiveness.
Skills	To question. Understanding the need of rules. Evaluate 'Do we need rules?'	Debating Respecting different views. Justifying views	Understanding a different way of living.	Debating Respecting different views. Justifying own views <i>Link to Personal Development years 7-11 - Abortion, contraception and Parenthood .</i>	Empathy Understanding different areas of life and influences. Debating Justifying personal view	Empathy Situational thinking. Justifying views. Debating
Links	C2. Examine and evaluate issues about community cohesion and	B2. They develop insightful evaluation and analysis of controversies	B1. Explain the religions and world views which they encounter clearly,	B2. They develop insightful evaluation and analysis of controversies	C3. Explore and express insights into significant moral and ethical	C1. Explore some of the ultimate questions that are raised by human life

	respect for all in the light of different perspectives from varied religions and world views	about commitment to religions and world views, accounting for the impact of diversity within and between communities	reasonably and coherently; evaluate them <i>Link to Geography year 8 Summer HT1 - India and China</i>	about commitment to religions and world views, accounting for the impact of diversity within and between communities	questions posed by being human in ways that are well-informed and which invite personal response	in ways that are well-informed and which invite reasoned personal responses
Resources	Virtue Ethics	Euthanasia	Buddhism	Abortion	Environmental Ethics	Ethics of War

Year 10

Topics	Christianity & Buddhism: Beliefs and Teachings	Christianity & Buddhism: Beliefs and Teachings	Christianity & Buddhism: Beliefs and Teachings	Christianity & Buddhism Practices	Christianity & Buddhism Practices	Christianity & Buddhism Practices
Skills	Comparing Argumentative writing Comprehension Understanding Evaluating	Comparing Argumentative writing Comprehension Understanding Evaluating	Comparing Argumentative writing Comprehension Understanding Evaluating	Comparing Argumentative writing Comprehension Understanding Evaluating	Comparing Argumentative writing Comprehension Understanding Evaluating	Comparing Argumentative writing Comprehension Understanding Evaluating
Links	Paper 1: AQA Religious Studies A (8062): 3.1.1.1 Buddhism Key Beliefs & 3.1.2.1 Christianity Key Beliefs <i>Link to Art year 10 Spring HT1 - Sin and Gluttony Project</i> <i>Link to History year 10 Spring term HT1 - Catholic/Protestant changes</i>	Paper 1: AQA Religious Studies A (8062): 3.1.1.1 Buddhism Key Beliefs & 3.1.2.1 Christianity Key Beliefs <i>Link to History year 9 Autumn HT2 - Jews and the Holocaust, Persecution</i>	Paper 1: AQA Religious Studies A (8062): 3.1.1.1 Buddhism Key Beliefs & 3.1.2.1 Christianity Key Beliefs <i>Link to MFL year 11 Autumn HT1 - Charity and voluntary work</i>	Paper 1: AQA Religious Studies A (8062): 3.1.1.2 Buddhism Practices & 3.1.2.2 Christianity Practices	Paper 1: AQA Religious Studies A (8062): 3.1.1.2 Buddhism Practices & 3.1.2.2 Christianity Practices	Paper 1: AQA Religious Studies A (8062): 3.1.1.2 Buddhism Practices & 3.1.2.2 Christianity Practices
Resources	Christian Beliefs and Teachings	Buddhism Beliefs and Teachings	Christian Practices	Buddhism Practices	Examination Technique	Buddhism - GCSE Religious Studies Revision - AQA Christianity - GCSE Religious Studies Revision - AQA

Year 11

Topics	Relationships & Families	Religion & Life (including Medical Ethics)	Religion, Peace & Conflict	Religion, Crime & Punishment	Revision	Exams
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Skills	Comparing views Evaluating Debating Forming opinions	Comparing views Evaluating Debating Forming opinions	Comparing views Evaluating Debating Forming opinions	Comparing views Evaluating Debating Forming opinions	Different revision strategies. Exam practice.	
Links	<p>Paper 2: AQA Religious Studies A (8062): 3.2.1.1 Theme A Relationships & Families</p> <p><i>Link to MFL year 10 Spring HT2 - Marriage, families and partnerships</i></p> <p><i>Link to Health and Social Care year 10 Autumn HT2 - Life events</i></p> <p><i>Link to Personal Development years 7-11 Spring term - Marriage, divorce and maintaining relationships</i></p> <p><i>Link to Personal Development years 7-11 Spring Term - Contraception, sexual relationships and gender equality</i></p>	<p>Paper 2: AQA Religious Studies A (8062): 3.2.1.2 Theme B Religion & Life</p>	<p>Paper 2: AQA Religious Studies A (8062): 3.2.1.4 Theme D Religion, Peace & Conflict</p> <p><i>Link to History year 10 Autumn HT2 - World War 1</i></p>	<p>Paper 2: AQA Religious Studies A (8062): 3.2.1.5 Theme E Religion, Crime & Punishment</p>		
Resources	Relationships and Families	Religion and Life	Peace and conflict	Crime and Punishment	Examination Technique	

Year 12				
Topics	<p style="text-align: center;">PHILOSOPHY</p> <p>1. Philosophical Language and Thought 2. The Existence of God 3. God and the World</p>	<p style="text-align: center;">ETHICS</p> <p>1. Normative Ethical Theories: Religious Approaches 2. Normative Ethical Theories 3. Applied Ethics</p>	<p style="text-align: center;">DEVELOPMENTS IN RELIGIOUS THOUGHT (CHRISTIANITY)</p> <p>1. Insight 2. Foundations 3. Living</p>	
Skills	<p>Discussion,debate and critical analysis Knowledge and Understanding Analysis and Evaluation</p>	<p>Application, depth of understanding, exploring contemporary issues Knowledge and Understanding Analysis and Evaluation</p>	<p>Interpretation, discussion, investigation Knowledge and Understanding Analysis and Evaluation</p>	<p>Comparison and exploration of ideas developing over time Knowledge and Understanding Analysis and Evaluation</p>
Links	<p>OCR A LEVEL RELIGIOUS STUDIES (H573/01)</p> <p><i>Link to Psychology year 13 Autumn HT1 - Relationships,</i></p>	<p>OCR A LEVEL RELIGIOUS STUDIES (H573/02)</p>	<p>OCR A LEVEL RELIGIOUS STUDIES (H573/03)</p>	<p>OCR A LEVEL RELIGIOUS STUDIES (H573/01)</p>

	Schizophrenia and religious experience		Link to History Autumn and Spring term - Alfred the Great and the Making of England 871-1066	
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Year 13					
Topics	PHILOSOPHY	ETHICS	DEVELOPMENTS IN RELIGIOUS THOUGHT (CHRISTIANITY)	REVISION	EXAMS
	4. Theological and Philosophical Developments 5. Religious Language: Negative, Analogical or Symbolic 6. Religious Language: Twentieth Century Perspectives	4. Ethical Language: Meta-ethics 5. Significant Ideas 6. Developments in Ethical Thought	4. Development 5. Society 6. Challenges		
Skills	Comparison and exploration of ideas developing over time Knowledge and Understanding Analysis and Evaluation	Exploration in how language and interpretation have changed over time, examination, comparison, application. Knowledge and Understanding Analysis and Evaluation	Tolerance, respect and recognition of opposing views, reflection and comparison of scholars Knowledge and Understanding Analysis and Evaluation	Revision Strategies Exam Technique and Practice	
Links	OCR A LEVEL RELIGIOUS STUDIES (H573/01)	OCR A LEVEL RELIGIOUS STUDIES (H573/02) <i>Link to Psychology year 12 terms 1 and 2 - Social Influence: conformity, obedience, minority influence, social change</i> <i>Link to Sociology year 12 Autumn HT1 - Families and House</i>	OCR A LEVEL RELIGIOUS STUDIES (H573/03) <i>Link to year 13 Autumn HT1 - Crime and Deviance and Marxism</i>		