

SPANISH GSA Curriculum Map 2021-22

Curriculum intent statement for Spanish:

To deliver a curriculum that:

- builds upon students' previous linguistic experience, developing the necessary linguistic skills for students to be able to communicate effectively in Listening, Speaking, Reading and Writing.
- provides opportunities for students to use and manipulate a variety of key grammatical structures and patterns and develop and use a wide ranging and deepening vocabulary.
- provides an opening to other cultures, fosters their curiosity and deepens their understanding of the world.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7 (S Half studying Spanish 1st half - 7P studying Spanish 2nd half)						
Topics	Introductions Basics - alphabet/numbers etc.	Family and descriptions	Freetime Sports and weather	Introductions Basics - alphabet/numbers etc.	Family and descriptions	Freetime Sports and weather
Skills	Pronunciation Identifying key grammatical points Literary text	Listening Writing Strategies for vocabulary learning	Verb patterns Speaking - extra focus on pronunciation Assessment technique Literary text	Pronunciation Identifying key grammatical points	Listening Writing Strategies for vocabulary learning	Verb patterns Speaking - extra focus on pronunciation Assessment technique
Links	<p>NC: Use accurate spelling, grammar and punctuation</p> <ul style="list-style-type: none"> • Introductions • Introductions 2 • Assessment: Greetings Quizziz • Alphabet • Numbers • Months and Days • Assessment: Months, Dates and Numbers Quizziz • Colours • Opinions (Self-Study from KO) • Assessment: Colours Quizziz / Opinions Quizziz • Classroom Objects (Self-Study from KO) • Assessment: Classroom Objects 	<p>NC: Use accurate spelling, grammar and punctuation</p> <ul style="list-style-type: none"> • Numbers 1-100 (Recap Self-Study from KO) • Assessment: Big Numbers to 100 • Family Members Vocabulary 1 • Family Members Vocabulary 2 • Assessment: Family Members Kahoot • Adjectival Agreement • Tener + Family Members + Adjectives (includes Assessment - see Exit Quiz) • Pets 	<p>NC: Use and manipulate key grammatical structures in the present tense</p> <ul style="list-style-type: none"> • Freetime Activities (incl. Sports) • Sports • Assessment 1: Sports and Opinions Kahoot • Assessment 2: Freetime Sports Weather • Assessment: Weather and Seasons • Music Vocabulary (Self-Study from KO). • Music • Comparatives • Assessment: Comparatives Kahoot 	<p>NC: Use accurate spelling, grammar and punctuation</p> <ul style="list-style-type: none"> • Introductions • Introductions 2 • Assessment: Greetings Quizziz • Alphabet • Numbers • Months and Days • Assessment: Months, Dates and Numbers Quizziz • Colours • Opinions (Self-Study from KO) • Assessment: Colours Quizziz / Opinions Quizziz • Classroom Objects (Self-Study from KO) • Assessment: Classroom Objects 	<p>NC: Use accurate spelling, grammar and punctuation</p> <ul style="list-style-type: none"> • Numbers 1-100 (Recap Self-Study from KO) • Assessment: Big Numbers to 100 • Family Members Vocabulary 1 • Family Members Vocabulary 2 • Assessment: Family Members Kahoot • Adjectival Agreement • Tener + Family Members + Adjectives (includes Assessment - see Exit Quiz) • Pets 	<p>NC: Use and manipulate key grammatical structures in the present tense</p> <ul style="list-style-type: none"> • Freetime Activities (incl. Sports) • Sports • Assessment 1: Sports and Opinions Kahoot • Assessment 2: Freetime Sports Weather • Assessment: Weather and Seasons • Music Vocabulary (Self-Study from KO). • Music • Comparatives • Assessment: Comparatives Kahoot

	<ul style="list-style-type: none"> • Quizziz End of Unit 1 Revision 	<ul style="list-style-type: none"> • Assessment: Pets Quizziz • Hair + Eyes • Assessment: Hair and Eyes Kahoot • Personality Adjectives • End of Unit 2 Revision 	<ul style="list-style-type: none"> • End of Unit 3 Revision 	<ul style="list-style-type: none"> • Quizziz End of Unit 1 Revision 	<ul style="list-style-type: none"> • Assessment: Pets Quizziz • Hair + Eyes • Assessment: Hair and Eyes Kahoot • Personality Adjectives • End of Unit 2 Revision 	<ul style="list-style-type: none"> • End of Unit 3 Revision
Curriculum links		English - Y7 Autumn 1 - Creative writing (word classes and using adjectives to enhance writing)	•	•		•

Year 8

Topics	School and future plans	Home	Town	Holidays	Holidays/Food	Food
Skills	Varying language Understanding cultural differences Literary text	Reading comprehension Making comparisons Complex structures Literary text	Finding and using synonyms Asking questions	Comparing and contrasting ideas	Comparing and contrasting ideas	Justified opinions Dealing with unknown questions Literary text
Links	NC: Give and justify opinions using a wider range of vocabulary <ul style="list-style-type: none"> • School Subjects • Adjectival Agreement • Telling the time • What there is in school • After-school activities • Mis planes vocab • Future tense explanation 	NC: Use and manipulate a variety of key grammatical structures <ul style="list-style-type: none"> • Where you live • Types of house • Rooms in the house • Describing my room + prepositions + adjectives • My dream house vocabulary (For Hay + Tiene click here) • Helping around the house/Chores 	NC: Identify and use a past and a present tense <ul style="list-style-type: none"> • Places in town • Infinitives (incl. IR) • Directions • Free time making plans (incl. IR for near future) • Quizlet- planes para el finde • City or Countryside? • Nostalgia - My town Quizlet- whole unit revision 	NC: Express and develop ideas clearly and with increasing accuracy. <ul style="list-style-type: none"> • Vocabulary Quizlet • Travel Weather • Weather listening practice • Holidays and weather 	NC: Identify and use a past, present and future tense <ul style="list-style-type: none"> • Preterite tense • Holidays in the preterite • Future tense • Accommodation and imperfect • Holidays in 3 tenses part 1 and part 2 • Seneca learn (section 5) • Food, opinions, adjectives 	NC: Speak coherently and confidently using justified opinions <ul style="list-style-type: none"> • Using the passive • Seneca, Spanish:KS3, Unit 3.2 • present tense • Foods of the world • Ordering food resources • Ordering food lesson
Curriculum links	Growth Y7 Summer 1 Futures Growth Y8 Summer 2 Futures					

Year 9 (GCSE AQA course - year 1)						
Topics	Me, my family and friends	Home, town, region	My Studies	School Life	Sports and hobbies	Music, Cinema, TV
Skills	Accuracy in writing and speaking Literary text	Giving detailed descriptions Literary text	Using 3 tenses together Literary text Making comparisons	Use transferable language accurately Resilience when listening Using 3 tenses together	Accuracy in translation Recognising patterns in verbs Using 3 tenses together	Using opinions in the past tense Using complex opinions Transactional language
Links	<p>NC: Develop conversations and cope with unfamiliar language.</p> <p>Family members Describing people - ser y estar Physical descriptions - ser y estar Family and friends Family descriptions quiz Talking about relationships Family relationships quizlet What a good friend does Reflexive verbs Seneca - Unit 3.1 Me, my family and friends Seneca listening revision 5.1 Present tense revision Preterite tense revision Future tense revision Unit 1 Vocab list</p>	<p>NC: Translate short written text accurately.</p> <p>Types of houses quizlet Rooms in the house Rooms in the house quiz Furniture quizlet Prepositions activity Places in the town + hay Places in the town + estar Giving directions Se puede Puede + infinitive - town activities Weather and town activities Dream/ideal town Imperfect tense Seneca - Unit 4.1 Home town and local area Seneca listening 5.5 BBC bitesize - my home BBC bitesize - my local area Unit 5 Vocab list</p>	<p>NC: Write prose with an increasingly wide range of grammar and vocabulary</p> <p>School subjects School subjects quizlet School subjects Opinions on school subjects Opinions and justifications Comparing school subjects</p>	<p>School facilities using hay School rules School rules + tener que School rules using se debe + se puede Describing school in the past tense Life at school Seneca - Unit 2.2 Seneca listening 5.8.1 Revision of three tenses Units 9 & 10 Vocab lists</p>	<p>NC: Identify and use tenses in the past, present and future to translate</p> <p>Free time activities Free time activities Free time activity Free time quiz Free time quizlet Seneca - Unit 3.3 Seneca listening 5.3 Unit 3 Vocab list The preterite tense Sports quizlet Sports Sports Sports Talking about sports in the past</p>	<p>NC: Write creatively to express their own ideas and opinions</p> <p>Music, cinema, TV Free time quizlet Seneca - Unit 3.3</p>
Curriculum links						
Year 10 (GCSE AQA course - year 2)						
Topics	Travel and tourism	Customs and festivals	Education Post-16 & Career Choices and Ambitions	Food, Eating Out, and Healthy/unhealthy living	Marriage and partnerships	Technology in everyday life
Skills	Using sequencing words and phrases Developing complexity in	Concise and accurate responses Narrating a past event	Using 'if' sentences accurately Literary text	Using negative structures Using contrasting tenses	Revisiting key language Extending sentences	Creative writing skills

	writing Literary text	Literary text	Using the future tense confidently			
Links	<p>AQA GCSE- Theme 2. Topic 4- Travel and tourism</p> <p>Transport vocabulary Comparing transport Countries Travel activities A past holiday Weather Weather quiz Travel and tourism revision Seneca - Unit 4.4 Seneca listening 5.7 Unit 8 - Vocab lists Foundation writing activities Higher writing activities Preterite holiday sentences</p>	<p>NC: Expand understanding of the language and culture</p> <p>Different festivals A special day A special day - imperfect Customs and festivals Seneca - Unit 3.4 Seneca listening 5.4 Unit 4 Vocab list Las fiestas quizizz Las fiestas quizlet Festivals match up</p>	<p>AQA GCSE- Theme 3 Topic 3- Education post-16 AQA GCSE: Theme 3- Topic 4- Jobs, career choices and ambitions Jobs Jobs quiz Future plans Future plans Future plans Future plans Trabajar o estudiar quizlet Unit 11 - Vocab list</p> <p>Oak Academy Bitesize: Future ambitions and plans Bitesize: Future plans and jobs Education Post-16 Quizlet general vocab Unit 11 Unit 12 Seneca, Spanish: AQA GCSE, Unit 2.2</p>	<p>AQA GCSE - Theme 1 - Free time AQA GCSE- Theme 2 Topic 2- Social Issues Food quizlet Food vocabulary Food and eating out Healthy lifestyle quizlet Healthy lifestyle quizlet Healthy and unhealthy living Using negatives Seneca - Unit 4.2 Seneca listening 5.6.2 Unit 6 - Vocab list Seneca - 6 Common tenses</p>	<p>AQA GCSE- Theme 1 Topic 1- Me, my family and friends</p> <p>Future plans Relationships nowadays Marriage Seneca - Unit 3.1 Seneca listening 5.1 Unit 1 Vocab list</p>	<p>AQA GCSE- Theme 1 Topic 2- Technology in everyday life</p> <p>Technology Online messaging Las redes sociales Living without technology Social media Social media Social media Technology Seneca - Unit 3.2 Seneca listening 5.2 Unit 2 - Vocab list</p>
Curriculum links		Art Y9 Summer 1 and 2 - Day of the Dead			Philosophy Y11 Autumn 1 - Relationships and families	
Year 11 (GCSE AQA course - year 3)						
Topics	Global issues	Mock examination preparation/revision	Charity and voluntary work, Homelessness and poverty	Mock examination preparation/revision Speaking examination preparation	Revision and examinations	
Skills	Successful examination revision	Successful revision strategies	Examination technique	Successful revision strategies		
Links	<p>AQA GCSE- Theme 2 Topic 3- Global issues Recycling The environment Global issues Seneca - Unit 4.3 Seneca listening 5.6 Unit 7 - Vocab list</p>	<p>Google site Reading practice Listening practice Complex structures Reading and translation practice All other links for revision</p>	<p>AQA GCSE: Theme 2- Topics 3 and 4- Global and Social issues Oak Academy Social issues- bitesize Seneca (4.2 4.3) Quizlet Homeless vocabulary</p>	<p>Google site School revision Reading practice Listening practice Subjunctive All other links for revision</p>	<p>Google site All other links for revision</p>	
Curriculum links						

			Philosophy Y10 Spring 1 - Christian Beliefs and Teachings (the Church and their work in the local community)			
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Year 12						
Topics	Los valores tradicionales y modernos El ciberespacio	Los valores tradicionales y modernos El ciberespacio Volver	La igualdad de los sexos La influencia de los ídolos Volver	La igualdad de los sexos La influencia de los ídolos Volver	La identidad regional en España El patrimonio cultural Volver	La identidad regional en España El patrimonio cultural Volver
Skills	Summarising listening and reading texts Grammar	Summarising listening and reading texts Grammar	Spontaneous speaking skills	Improving conversation style	Improving your listening skills	Examination and revision skills
Links	1:Aspects of Hispanic-speaking society: current trends	1:Aspects of French-speaking society: current trends	1: Aspects of Hispanic-speaking society: current trends	1:Aspects of Hispanic-speaking society: current trends 2: Artistic culture in the Hispanic-speaking world	2: Artistic culture in the Hispanic -speaking world	2: Artistic culture in the French-speaking world

Year 13						
Topics	La inmigración El racismo La casa de Bernarda Alba	La inmigración El racismo La casa de Bernarda Alba IRP	La convivencia Jóvenes de hoy, ciudadanos del mañana La casa de Bernarda Alba IRP	Monarquías y dictaduras La casa de Bernarda Alba IRP	Los movimientos populares Dosier de cine Dosier de literatura Revision book and film	Revision and assessment
Skills	Studying a literary text	Research skills Writing a literary essay	Research skills Structuring an argument	Read for gist for comprehension Develop and use a wider	Revision skills Examination technique	Revision skills Examination technique

				vocabulary		
Links	3:Multiculturalism in Hispanic Society	3: Multiculturalism in Hispanic Society	4: Aspects of political life in the Hispanic world	4: Aspects of political life in the Hispanic world	4: Aspects of political life in the Hispanic world Mixture of all themes to be covered	Mixture of all themes to be covered