

Curriculum Intent Statement:

We aim to develop students who are...

- Aspirational and understand how to maximise learning opportunities to access appropriate and sustained progression routes
- Inquisitive about a wide range of jobs/careers in order to stimulate and support their own career investigations
- Demonstrate the employability skills and resilience to thrive in the ever-changing modern working world

Year 7						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Ideas about careers: Dream job Job roles Measuring success Types of work Future jobs Job sectors	Technology to support my success Email Calendars Unifrog x 2 Social media Job adverts	Using data to support career planning Personal data Target setting LMI Unifrog – GL Media	Employability skills: Listening, Presenting Problem Solving Creativity, Staying Positive, Aiming High Leadership, Teamwork	UNIFROG – introduction to tools Personality profile Interests profile Locker/Favourites Exploring Job profiles Post-16 destinations	Review of Yr7 & Future aspirations. GCSEs A-levels/BTECs T-levels University Apprenticeships Target setting
Skills	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog
Gatsby Benchmark	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8
Year 8						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Unifrog 8 key tasks to update profile and learn	Skills audit Subject review Employability skills	Learning for Earning Core subjects EBACC – skills Options – skills	STEM careers Modern working life Science careers Technology careers	Local LMI Job/Career search Exploring data Understanding trends	Review of Yr8 & Future aspirations. Post-16 destinations Personality profile

	more about the working world	Update Unifrog profiles	Decision Making Extra-curricular	Engineering careers Maths careers Planning ahead	Local employers Job adverts Part time work	Activities Interests profile Understanding entry requirements
Skills	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog
Gatsby Benchmark	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8
Year 9						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Unifrog 8 key tasks to update profile and learn more about the working world	Understanding qualifications... GCSEs – Level 2 Maths/English – G4+ Level 3 qualifications Level 4 and beyond CPD/MOOCs Other qualifications	Guided pathways introduction Informed choices Knowing yourself Successful GCSEs Career links Where they lead	Inside a business Career ideas – job roles Training - CPD Social responsibility Prioritisation skills Networking	Exploring post-16 & Post-18 links Unifrog – updates Local opportunities VI th Form v College Apprenticeships University Pathways	Exploring career pathways. Future aspirations. Skills review - Unifrog Post-16 intentions Job profiling. Preparing for GCSEs
Skills	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog
Links	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8
Year 10						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Intro to GCSEs Quiz Core Skills audit Securing a place Extra curricular	Personal Health: work/life balance School v work – stress/anxiety Working week Procrastination	Local & Regional LMI Local opportunities Regional opportunities Workplace opportunities	Exploring experience of work opportunities Building meaningful experiences Making enquiries	Post-16 pathways Post-18 pathways Post-16 intentions Post-18 intentions Using LMI data	Review of Yr10 & Future aspirations. Am I on track Targets for until September

	?	Work life balance Rest & recovery		Preparing for interviews Getting there and what to expect	Career review and exploration	Review and update of key UNIFROG tools
Skills	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog
Gatsby Benchmark	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8
Year 11						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Post-16 provision VI th Form v College VI th Forms Colleges Apprenticeships Volunteering, Internships, Traineeships	Apprenticeships & NCS Apprenticeship types National Citizens Service Covering letters CV review	Life after Yr11 Post-16 University Budgeting Living away from home Working life	Individual support Preparation for pending examinations Personalised support	GCSEs Examination focus Personalised support	Future review and NEET mop up Personalised support. Student feedback Parental feedback Staff feedback Curriculum review NEET follow up
Skills	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog
Gatsby Benchmark	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8
Year 12						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Post-18 provision Experiences of the working world Planning for post-18 MOOCs UNIFROG	Employability skills Listening Presenting Problem Solving Creativity Staying Positive	Apprenticeships, Universities and study/working abroad Understanding Apprenticeships	Student finance & Working life Student finance Managing money Earning money Working life	Local, National & International LMI Reviewing LMI trends Workforce skills Skills gaps Upskilling – MOOCs	Open days. Future aspirations. Open Days CV review – UNIFROG Personal Statement planning

	Experiences of the working world	Aiming High Leadership Teamwork	Types of University Studying abroad	Renting v Buying Planning for the future		Online events
Skills	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog
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Year 13						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	References OXBRIDGE (sup) Preparing Personal Statements for University CV update and review Covering Letters	Apprenticeships References mop up Exploring current opportunities Registering for opportunities Insight to working life Degree level Apprenticeships	Health & wellbeing Work/Life balance Health and wellbeing review Getting into good habits Work/Life balance	Individual support Personalised support to ensure all students are prepared for examinations and	Examinations Examination focus Personalised support	Review and prepare NEET mop up Personalised support. Student feedback Parental feedback Staff feedback Curriculum review NEET follow up
Skills	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog	Discussion/Debate Active listening Q & A Investigation - Unifrog
Gatsby Benchmark	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8	1-2-3-4-5-6-7-8

This document is under review and will be amended to meet the needs of the students:

To supplement this formal curriculum offer we will use extra-curricular opportunities to facilitate and enhance the student experience. These events may take a variety of formats to support and extend