

PSYCHOLOGY GSA Curriculum Map 2022-23

We aim to develop students into psychologists who can:

- demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues in the range of required modules and be able to apply this to a range of contexts;
- build skills in the analysis and evaluation of psychological concepts, theories, research studies and research methods;
- appreciate the range of influences on human behaviour, and how an interactionist approach is needed to provide full explanations.
- develop synopticity by embedded retrieval practice to highlight links with previously learned topics.

Courses taught:

OCR Psychology GCSE (J204) AQA Psychology A-level (7182)

Year 10 (n.b year 10 13 mark practice theory)						
	Autumn 1 (HT1)	Autumn 2 (HT2)	Spring 1 (HT3)	Spring 2 (HT4)	Summer 1 (HT5)	Summer 2 (HT6)
Topic Covered	Introduction to Psychology 1a. Developmental psychology - stages of development, Piaget's Theory of cognitive development, Dweck learning theory of development Research Methods Lab, field and natural experiments - features, evaluation Variables Sampling Experimental design	1b. Willingham learning theories of development, practical applications of Piaget's research to education Research Methods: Field experiments - features, plan and evaluate Reliability and validity Nature nurture debate Graphs and charts	2. Criminal psychology - key concepts inc different types of crime, types, measurement, SLT. Cooper and Mackie, Research Methods: Reliability and validity Nature nurture debate Hypotheses Variables Sampling Experimental design	2. Criminal psychology - Eysenck, Mackie, Heaven. practical application of theories Research Methods: Questionnaires and Rating scales Evaluation of questionnaires and rating scales Correlations Natural experiments - features, and evaluate Independent measures design Ethical Issues	3a . Psychological problems - defining mental health, prevalence rates, stigma of mental health, biological and psychological theories of schizophrenia, treatments for schizophrenia Research Methods: Lab experiments - features, plan and evaluate Target populations, sampling, sampling size and experimental design Debates - free will/determinism; reductionism/holism	3b. Psychological problems - characteristics of depression, prevalence, biological & psychological theories of depression, treatments for depression Research Methods: Experiment: plan and evaluate

				Population validity, cultural bias questioning, demand characteristics.		
Knowledge deepened	<p>Understanding the difference between a theory and research e.g. Piaget's stages of development and Piaget's 3 Mountain Task..</p> <p>How we change and develop across our lifetime e.g. brain development and function</p> <p>How thinking affects learning and progress.</p>	<p>How children learn in schools.</p> <p>Describing theories and studies</p>	<p>Crime as a social construct.</p> <p>Courtroom behaviour and eyewitness testimony.</p> <p>Appropriateness and effectiveness of punishments and rehabilitation strategies.</p> <p>Understanding measurements e.g. official crime statistics and self-report.</p> <p>Describing theories and studies</p>	<p>Crime as a social construct.</p> <p>Why people commit crimes</p> <p>Courtroom behaviour and eyewitness testimony.</p> <p>Understanding measurements e.g. official crime statistics and self-report.</p> <p>Describing theories and studies</p>	<p>Understand how psychological research is conducted, including the role of scientific method and data analysis</p>	<p>Developing evaluation skills through use of counter-arguments.</p> <p>Writing psychological essays</p> <p>Analysing appropriateness and effectiveness of psychological treatments e.g. anti-psychotics</p> <p>Revision skills</p> <p>Understand how psychological research is conducted, including the role of scientific method and data analysis</p> <p>Designing & conducting research investigations, practically & in the form of exam questions</p>
Skills Developed	<p>Using specialist terminology</p> <p>Introduction to effective evaluation of research studies and theories using PET structure</p> <p>Writing short answer exam questions</p>	<p>Application to human behaviour</p> <p>How to effectively evaluate</p>	<p>Application to human behaviour e.g.why people commit crimes</p> <p>Analysing appropriateness and effectiveness of punishments and rehabilitation strategies</p>	<p>Application to human behaviour</p> <p>Analysing appropriateness and effectiveness of psychological treatments</p>	<p>Designing & conducting research investigations, practically & in the form of exam questions</p>	<p>Developing evaluation skills through use of counter-arguments.</p> <p>Writing psychological essays</p> <p>Analysing appropriateness and effectiveness of psychological treatments e.g. anti-psychotics</p> <p>Revision skills</p> <p>Understand how psychological research is conducted, including the role of scientific</p>

						method and data analysis
Links to Specification	<p>Studies and applications in psychology 1 Developmental Psychology</p> <p>Studies and applications in psychology 2 - Research methods</p>	<p>Studies and applications in psychology 1 Developmental Psychology</p> <p>Studies and applications in psychology 2 - Research methods</p>	<p>Studies and applications in psychology 2 Criminal</p>	<p>Studies and applications in psychology 1 Psychological problems</p>	<p>Studies and applications in psychology 2 - Research methods</p>	<p>Studies and applications in psychology 1 Psychological problems</p> <p>2 - Research methods</p>
Flagship Link						
Cross Curriculum Connections	<p>BTEC CHILDCARE stages of development, Piaget's theory of cognitive development & Piaget's conservation of number study - Year 10</p> <p>GCSE BIOLOGY B6 topic year 10 - control group, single / double blind, placebo effects</p> <p>GCSE BIOLOGY - variables and hypothesis writing in all topics & practical investigation</p>	<p>BTEC CHILDCARE stages of development, Piaget's theory of cognitive development & Piaget's conservation of number study - Year 10</p> <p>GCSE CHEMISTRY C8 topic year 10 - drawing graphs, data tables</p>	<p>GCSE BIOLOGY B10 year 10 nervous system unit - neurons, synapses, synaptic transmission and areas of the brain</p>		<p>GCSE PE positive self talk - Spring term Y10 Sport Psychology</p> <p>Personal Development - Mental Health</p>	
Resources to support learning	<p>All lesson PowerPoints for the topic of Criminal Psychology can be found on the GSA Psychology Google Site</p> <p>Specification Link: https://www.ocr.org.uk/Images/309306-specification-accredited-gcse-psychology-i203.pdf</p>					

Year 11
(n.b year 11 - 13 mark research methods)

	Autumn 1 (HT1)	Autumn 2 (HT2)	Spring 1 (HT3)	Spring 2 (HT4)	Summer 1 (HT5)	Summer 2 (HT6)
Topic Covered	<p>Social influence - key concepts of conformity, crowd behaviour, obedience, explanations of social influence - situational & dispositional, Bickman's research, NatCen study into London riots.</p> <p>5. Social influence - review areas taught in year 10 and complete the topic - minority influence & social change</p>	<p>6. Sleep & dreaming - functions, features and benefits of sleep, causes of sleep disorders, Freudian Theory of Dreaming, Research Study – Freud (1918): dream analysis study of 'The Wolfman', Activation Synthesis Theory of Dreaming: Features of insomnia</p>	<p>6. Memory - information processing, types of forgetting, multi-store model of memory, theory of Reconstructive Memory, techniques used for memory recall.</p>	<p>8. Research methods - continuation of content not taught in year 10 - types of data, tables / charts/ graphs, sources of bias</p>	<p>Revision for GCSE exams</p> <p>Practising answering / producing exemplar answers to 13 mark synoptic exam questions</p>	
Knowledge deepened	<p>How the stigma of mental health discrimination can be reduced by minority and majority influence.</p> <p>Describing theories and studies</p>	<p>Reasons why we dream and ways to improve sleep hygiene.</p> <p>Knowledge of brain function e.g. endogenous pacemakers</p> <p>Describing theories and studies</p>	<p>Brain damage as a result of injury.</p> <p>Accuracy and vulnerability of memory.</p> <p>Describing theories and studies</p>	<p>Procedures for psychological study e.g. main stages of investigation.</p>	<p>Retrieval of prior knowledge</p>	
Skills Developed	<p>Effective studying</p> <p>Application to human behaviour</p> <p>How to effectively evaluate</p> <p>Synoptic exam question - making connections between different elements of the subject</p>	<p>Application to human behaviour</p> <p>How to effectively evaluate</p> <p>Synoptic exam question - making connections between different elements of the subject</p>	<p>Application to human behaviour</p> <p>How to effectively evaluate</p> <p>Synoptic exam question - making connections between different elements of the subject</p>	<p>Applying research methods knowledge to a novel source</p>	<p>Revision skills</p> <p>Developing evaluation skills through use of counter-arguments.</p> <p>Synoptic exam question - making connections between different elements of the subject</p>	
Links to	Studies and	Studies and	Studies and	Studies and		

Specification	applications in psychology 2 - Social influence	applications in psychology 2 - Sleep and dreaming	applications in psychology 2 - Memory	applications in psychology 2 - Research methods		
Flagship Link						
Cross Curriculum Connections		GCSE PE- Mental rehearsal Spring term Y10 Sport Psychology topic		GEOGRAPHY Types of data – qualitative, quantitative, primary and secondary Y10 Spring 2 – urban fieldwork GEOGRAPHY - Interpretation data expressed in tables, charts and graphs Y11 Spring 2 – using resources/figures + statistical skills CHEMISTRY C12 unit - analysing of qualitative data		
Resources to support learning	<p>All lesson PowerPoints for the topic of Criminal Psychology can be found on the GSA Psychology Google Site</p> <p>Specification Link: https://www.ocr.org.uk/Images/309306-specification-accredited-gcse-psychology-j203.pdf</p>					

Year 12

	Autumn 1 (HT1)	Autumn 2 (HT2)	Spring 1 (HT3)	Spring 2 (HT4)	Summer 1 (HT5)	Summer 2 (HT6)
Topic Covered (Taught concurrently by 2 teachers)	<p>Introduction to Psychology</p> <p>1. Biopsychology - systems, neurons, fight or flight Psychopathology - explaining & treating phobias;depression;OCD</p> <p>2. Social Influence - conformity, obedience, minority influence, social change</p>	<p>Psychopathology - explaining & treating phobias;depression;OCD</p> <p>Social Influence - conformity, obedience, social change</p> <p>Research Methods - Scientific processes - how studies are conducted and design decisions</p>	<p>Attachment - caregiver-infant bond, stages, explanations, studies.</p> <p>Memory - types, models, forgetting, eye-witness testimony</p> <p>Approaches - Origins of Psychology, key approaches & comparisons</p>	<p>Attachment - Deprivation, institutionalisation</p> <p>Research Methods - non-experimental methods.</p> <p>Approaches - key approaches & comparisons</p> <p>Research Methods - Experimental and non-experimental methods. Data handling and analysis</p>	<p>Research Methods Scientific processes, data handling and analysis Relationships - attraction</p> <p>Research Methods - Scientific processes - how studies are conducted and design decisions</p>	<p>Relationships attraction, theories of relationships, Revision of Year 12 modules - research methods</p> <p>Revision of Year 12 modules for PPE</p> <p>Aggression - social psychological explanations, institutional aggression</p>
Knowledge deepened	Ethical issues in psychological research e.g. the tyranny from Zimbardo's study.	Developing hinterland knowledge and case studies to enable students to gain a deeper understanding of psychopathology beyond their own limited experiences.	Demand characteristics in psychological research. Issues with clinical evidence. Importance of statistical significance	Cultural bias in psychological research and the issues of generalising results to non-western societies.	Ethical issues and how to plan to avoid them. Evaluation of research method design.	Retrieval of prior knowledge
Skills developed	<p>Sequencing information</p> <p>Application to human behaviour</p> <p>Effective studying</p> <p>Introduction to effective evaluation of research studies and theories</p> <p>Writing short answer exam questions</p>	<p>Analysing appropriateness and effectiveness of psychological treatments</p> <p>Embedding effective evaluation using PET structure</p> <p>Writing psychological essays</p>	<p>Comparing and contrasting theories & approaches</p> <p>Application to human behaviour</p> <p>Analysis and evaluation</p>	<p>Application to human behaviour</p> <p>Analysis and evaluation</p> <p>Data analysis</p>	<p>Data analysis</p> <p>How to conduct research</p>	<p>Developing evaluation skills through use of counter-arguments.</p> <p>Designing & conducting research studies</p> <p>Revision skills</p>

Links to Specification	4.2.2 Biopsychology - Paper 2 Psychology in Context 4.1.4 Psychopathology - Paper 1 Introductory Topics in Psychology 4.1.1 Social Influence, Paper 1 Introductory Topics in Psychology	4.1.4 Psychopathology - Paper 1 Introductory Topics in Psychology 4.1.1 Social Influence, Paper 1 Introductory Topics in Psychology	4.1.3 Attachment - Paper 1 Introductory Topics in Psychology 4.1.2 Memory - Paper 1 Introductory Topics in Psychology 4.2.1 Approaches - Paper 2 Psychology in Context	4.1.3 Attachment - Paper 1 Introductory Topics in Psychology 4.2.1 Approaches - Paper 2 Psychology in Context 4.2.3 Research Methods - Paper 2 Psychology in Context	4.2.3 Research Methods - Paper 2 Psychology in Context 4.2.3.1 Research Methods Scientific Process - Paper 2 Psychology in Context 4.2.3.2 Research Methods Data Handling and Analysis - Paper 2 Psychology in Context 4.3.2 Relationships - Paper 3 Issues and Options in Psychology	4.3.2 Relationships - Paper 3 Issues and Options in Psychology 4.3.8 Aggression - Paper 3 Issues and Options in Psychology
Flagship Link						Psychology and Geography - Data presentation
Cross Curriculum Connections	Social Influence - SOCIOLOGY: Yr13 Crime and deviance unit causes of state crime (obedience to authority – reference Milgram)	PHILOSOPHY: Year 13 term 2, Conscience Memory - PE Baddeley and Hitch, working memory model memory system	Approaches - BIOLOGY: Inheritance and disease (year 12 term 2) Approaches - BIOLOGY: Evolution and Natural selection (year 12 term 2) Approaches - PE Behaviourism (Skinner) & observational learning (Bandura) Approaches - Freud CRIMINOLOGY - AC 2.2.2 Describe individualistic theories of criminality Attachment - SOCIOLOGY: Yr 12 Family and households unit Topic 2 - Childhood	Approaches - BIOLOGY: Inheritance and disease (year 12 term 2) Approaches - BIOLOGY: Evolution and Natural selection (year 12 term 2) Research Methods - non-experimental methods - SOCIOLOGY: Yr 12 research methods and Yr 13 theory and methods unit	Research Methods - data analysis - MATHS year 12 correlations & analysis of standard deviation	CRIMINOLOGY - AC 2.2.1 Describe biological theories of criminality, 2.2.2 Describe individualistic theories of criminality PE Year 13 Autumn HT2 Aggression

			CRIMINOLOGY - AC 2.2.2 Describe individualistic theories of criminality			
Resources to support learning	<p>Social Influence: Online textbook including quizzes, revision summaries and practice questions - Chapter 1</p> <p>GSA Psychology Google Site to access powerpoints and wider reading</p> <p>Tutor2U collection of students study notes and videos</p> <p>Seneca learning on all areas of social influence</p> <p>Biopsychology: See link above for online textbook. Pg 114-117</p> <p>GSA Psychology Google Website contains various links to websites, videos, articles and other revision material</p> <p>Tutor2U collection</p> <p>Psychopathology See link above for online textbook. Chapter 5</p> <p>GSA Psychology Google Website contains various links to websites, videos, articles and other revision material</p> <p>Seneca Learning covers all topics in psychopathology</p> <p>Seneca test your understanding</p>	<p>Memory: Online textbook including quizzes, revision summaries and practice questions - Chapter 2</p> <p>GSA Psychology Google site to access powerpoints and wider reading</p> <p>Tutor2U collection of student notes and videos</p> <p>Seneca learning on all areas of memory</p> <p>Psychopathology See link above for online textbook. Chapter 5</p> <p>GSA Psychology Google Website contains various links to websites, videos, articles and other revision material</p> <p>Seneca Learning covers all topics in psychopathology</p> <p>Seneca test your understanding</p>	<p>Approaches: Online textbook including quizzes, revision summaries and practice questions - Chapter 4</p> <p>GSA Psychology Google site to access powerpoints and wider reading</p> <p>Tutor2U collection of student notes and videos</p> <p>Seneca learning on all of the psychological approaches</p> <p>Attachment: See link above for online textbook. Chapter 3</p> <p>GSA Psychology Google Website contains various links to websites, videos, articles and other revision material</p> <p>Tutor2U collection</p> <p>Seneca test your understanding</p> <p>Seneca Learning to cover all topics in attachment</p> <p>Scroll through for videos on attachment topics</p>	<p>Research methods: Tutor2U revision notes and quizzes</p> <p>Online textbook including quizzes, revision summaries and practice questions - Chapter 6</p> <p>Seneca learning - on all areas of research methods</p> <p>GSA Psychology Google site to access powerpoints and wider reading</p> <p>Attachment: See link above for online textbook. Chapter 3</p> <p>GSA Psychology Google Website contains various links to websites, videos, articles and other revision material</p> <p>Tutor2U collection</p> <p>Seneca test your understanding</p> <p>Seneca Learning to cover all topics in attachment</p> <p>Scroll through for videos on attachment topics</p> <p>Research Methods ABN: See link above for online textbook. Chapter 5</p>	<p>See adjacent column for links to research methods topic</p> <p>Relationships Year 2 Online textbook including quizzes, revision summaries and practice questions - Chapter 1</p> <p>GSA Psychology Google Website contains various links to websites, videos, articles and other revision material</p> <p>Seneca Learning</p>	<p>Relationships Year 2 Online textbook including quizzes, revision summaries and practice questions - Chapter 1</p> <p>GSA Psychology Google Website contains various links to websites, videos, articles and other revision material</p> <p>Seneca Learning</p>

	understanding			GSA Psychology Google website		
--	-------------------------------	--	--	---	--	--

Year 13						
	Autumn 1 (HT1)	Autumn 2 (HT2)	Spring 1 (HT3)	Spring 2 (HT4)	Summer 1 (HT5)	Summer 2 (HT6)
Topic Covered	Relationships - evolution, virtual, parasocial Schizophrenia - -diagnosing Aggression -biological explanations,, evolutionary and ethological explanations, media influences of aggression	Schizophrenia - explaining, treating Issues & Debates - gender, culture, determinism, nature nature, reductionism, approaches, ethical implications	Biopsychology - functions of the brain, studying, biological rhythms Issues & Debates - gender, culture, determinism, nature nature, reductionism, approaches, ethical implications	Biopsychology -studying the brain, biological rhythms Research Methods - Statistics Approaches - comparison through the debates Research methods - reliability / validity, features of science, writing a scientific report, how to design an investigation	Research Methods - Statistics Revision Revision	
Knowledge deepened	Using specialist terminology Knowing the difference between a theory and research Introduction to effective evaluation of research studies and theories using PET structure	Describing theories and studies Making synoptic links Knowing how to effectively evaluate	Functions of the brain, studying, biological rhythms Describing theories and studies Making synoptic links Application to human behaviour	Designing and critiquing studies Application to human behaviour Describing theories and studies	Understand how psychological research is conducted, including the role of scientific method and data analysis Data analysis. Statistical test choice and interpretation Designing and critiquing studies Retrieval of prior	

					knowledge	
Skills Developed	<p>Application to human behaviour</p> <p>Analysis and evaluation</p> <p>Writing short answer exam questions</p>	<p>Application to human behaviour</p> <p>Analysis and evaluation</p>	<p>Analysis and evaluation</p> <p>Application to human behaviour</p> <p>Analysing appropriateness and effectiveness of psychological treatments</p>	<p>Data analysis. Statistical test choice and interpretation</p> <p>Application to human behaviour</p> <p>Analysing appropriateness and effectiveness of psychological treatments</p> <p>Writing a scientific report, how to design an investigation</p>	<p>Designing & conducting research investigations, practically & in the form of exam questions</p>	
Links to Specification	<p>4.3.2 Relationships - Paper 3 Issues and Options in Psychology</p> <p>4.3.5 Schizophrenia Paper 3 Issues and Options in Psychology</p> <p>4.3.8 Aggression - Paper 3 Issues and Options in Psychology</p>	<p>4.3.5 Schizophrenia Paper 3 Issues and Options in Psychology</p> <p>4.3.8 Aggression - Paper 3 Issues and Options in Psychology</p> <p>4.3.1 Issues and Debates in Psychology - Paper 3 Issues and Options in Psychology</p>	<p>4.2.2 Biopsychology - Paper 2 Psychology in Context</p> <p>4.3.1 Issues and Debates in Psychology - Paper 3 Issues and Options in Psychology</p> <p>w Biopsychology S...</p>	<p>4.2.2 Biopsychology - Paper 2 Psychology in Context</p> <p>4.2.3.3 Research Methods Inferential Testing - Paper 2 Psychology in Context</p> <p>4.3.1 Issues and Debates in Psychology - Paper 3 Issues and Options in Psychology</p>	<p>4.2.3.3 Research Methods Inferential Testing - Paper 2 Psychology in Context</p>	
Flagship Link			Biology and Psychology (Y13 Term 2) Nervous system, neurons and synapses, endocrine system, brain structure, brain scanning and injury			
Cross Curriculum Connections	<p>Aggression - CRIMINOLOGY - AC 2.2.1 Describe biological theories of criminality, AC2.2.2 Describe individualistic theories of criminality</p> <p>PHILOSOPHY, year 12, term 1 - Religious experience.</p>	<p>Schizophrenia & aggression - CRIMINOLOGY - AC 2.2.1 Describe biological theories of criminality, AC2.2.2 Describe individualistic theories of criminality</p>		<p>Statistics - GEOGRAPHY: Spearman's Rho Statistical Test (Year 12, term 3)</p> <p>Research Methods - data analysis - MATHS year 12 correlations & analysis of standard</p>	<p>GEOGRAPHY: Spearman's Rho Statistical Test (Year 12, term 3)</p> <p>Research Methods - data analysis - MATHS year 12 correlations & analysis of standard deviation</p>	

				deviation		
Resources to support learning	Specification: https://filestore.aqa.org.uk/resources/psychology/specifications/AQA-7181-7182-SP-2015.PDF					
	<p>Aggression:</p> <p>Tutor2U student study notes on all explanations on the aggression topic</p> <p>Online textbook including quizzes, revision summaries and practice questions - Chapter 11</p> <p>GSA Psychology google site with powerpoints, wider reading and link to access exam papers</p> <p>Seneca learning on all areas of the aggression topic</p> <p>Relationships Year 2 Online textbook including quizzes, revision summaries and practice questions</p> <p>GSA Psychology Google Website contains various links to websites, videos, articles and other revision material</p> <p>Seneca Learning</p>	<p>Issues and Debates</p> <p>Tutor2U student study notes and student videos on all of the issues and debates</p> <p>Online textbook including quizzes, revision summaries and practice questions - Chapter 4</p> <p>GSA Psychology Google site with powerpoints, wider reading and link to access exam papers</p> <p>Seneca learning on all areas of the aggression topic</p> <p>Schizophrenia Year 2 Online textbook including quizzes, revision summaries and practice questions</p> <p>GSA Psychology Google Website contains various links to websites, videos, articles and other revision material</p> <p>Seneca Learning</p>	<p>See adjacent column for electronic links on Issues and Debates</p> <p>Biopsychology Year 2 Online textbook including quizzes, revision summaries and practice questions - Chapter 1</p> <p>GSA Psychology Google Website contains various links to websites, videos, articles and other revision material</p> <p>Seneca Learning</p>	<p>See adjacent column for electronic links on Issues and Debates</p> <p>Research methods</p> <p>Simply Psychology - How to answer a 'design a study exam' question Tutor2U - How to answer a 'design a study exam' question</p> <p>Seneca learning - on all areas of research methods</p> <p>Tutor2U revision notes and quizzes</p> <p>Online textbook including quizzes, revision summaries and practice questions - Chapter 3</p> <p>GSA Psychology Google Website contains various links to websites, videos, articles and other revision material</p>	<p>See adjacent column for electronic links on Year 13 Research Methods</p>	