

SOCIOLOGY GSA Curriculum Map 2022-23

We aim to develop students into sociologists who can:

- demonstrate knowledge of a range of sociological theories, perspectives, studies and research methods;
- analyse, evaluate and apply sociological theories, concepts, evidence and research methods;
- critically examine inequality and diversity in modern British society including the siting of UK society within its globalised context;
- successfully complete a linear two year course with embedded revision and synopticity of year 12 content in year 13.

Year 12						
	Autumn 1 (HT1)	Autumn 2 (HT2)	Spring 1 (HT3)	Spring 2 (HT4)	Summer 1 (HT5)	Summer 2 (HT6)
Topic Covered	Family <ul style="list-style-type: none"> • Childhood • Couples • Perspectives • Patterns 	Family <ul style="list-style-type: none"> • Diversity • Demographics • Policies 	Education <ul style="list-style-type: none"> • Class differences • Gender differences • Ethnic differences 	Education <ul style="list-style-type: none"> • Government policies • Perspectives Research methods <ul style="list-style-type: none"> • Ethics • Practical issues • Theoretical issues 	Research methods <ul style="list-style-type: none"> • Qualitative methods • Quantitative methods • Choice of method 	Research in educational context Revision
Knowledge Deepened	Key concept: The socialisation process within families	Key concept: Diversity including multi-cultural Britain, same-sex couples and other versions of families based on choice and identity.	Key concept: Cultural deprivation - features, reasons and impacts.	Key concept: meritocracy - from a political and theoretical perspective	Key concept: Verstehen - the idea of understanding human behaviour.	Key concepts to be revisited and developed for exam purposes. Retrieval of prior knowledge
Skills developed	Note taking Folder organisation Short answer technique Short essay technique	Essay technique Intro to analysis Application of knowledge to answer questions Long essay	Analysis Application	Revision techniques Analysis Higher evaluation Selection of material	Exam questions and rubric Applied revision	Long exam essay content and skills 10 mark 'analysis' questions

		development				
Links to Specification: AS and A-level Sociology Specifications for first teaching in 2015	4.2.2 Families and Households	4.2.2 Families and Households	4.1.1 Education	4.1.1 Education	4.1.3 Theory and Methods	4.1.2 Methods in Context
Flagship Link	Sociology and Criminology (HT1) - Crime/Crime and deviance					
Cross Curriculum Connections	Philosophy year 13 term 2 - Sexual ethics Psychology year 12 Spring HT1 - 4.1.3 Attachment - Paper 1 Introductory Topics in Psychology – links to family Sociology link: Yr 12 Family and households unit Topic 2 - Childhood				Psychology year 12 summer term 1 - 4.2.3 Research Methods - Paper 2 Psychology in Context – links to interviews, questionnaires, observations Sociology link Yr 12 research methods and Yr 13 theory and methods unit	
Resources to support learning	Social construction Childhood revision https://www.nspcc.org.uk/ Couples Couples slideshow Couples video Theories slideshow Theories revision	Types of family Diversity slideshow Demographics revision Demographics slideshow Policies summary grid Policies - examples	Class - video and notes Class - slideshow Gender - video and notes Gender - slideshow Ethnicity - slideshow Ethnicity flashcards	Policies summary Policies flashcards Perspectives grid Perspectives mindmap Research mindmap Ethics slideshow Methods choice of method	Methods quantitative and qualitative Methods choice of method Methods mindmap	Alternative text on research in context of education

	Functionalism video Patterns slideshow Patterns slideshow 2 Patterns summary					
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Year 13						
	Autumn 1 (HT1)	Autumn 2 (HT2)	Spring 1 (HT3)	Spring 2 (HT4)	Summer 1 (HT5)	Summer 2 (HT6)
Topic Covered	Crime & Deviance <ul style="list-style-type: none"> • Functionalism • Subcultural theory • Marxism • Labelling • Left and Right Realism 	Crime & Deviance <ul style="list-style-type: none"> • Ethnic differences • Gender differences • Green crime • State crime • Globalisation • Punishment, control and prevention • victims 	Beliefs <ul style="list-style-type: none"> • Perspectives • Secularisation • Organisations 	Beliefs <ul style="list-style-type: none"> • Belief systems • Social groups Theory and Methods <ul style="list-style-type: none"> • Perspectives • Positivism • Interpretivism 	Theory and methods <ul style="list-style-type: none"> • Values • Science Revision Examinations	Examinations N/A
Knowledge Deepened	Key concept: frustration in a range of sociological perspectives	Key concept: zemiology - the study of harm in a range of topics	Key concept: secularisation: Linked to religion and also the family.	Key concept: science - and how it spreads across various issues in this unit	Key concept:: Does society exist? Links to all the perspectives. Retrieval of prior knowledge	
Skills	Use of criticisms Application of concepts	Use of case studies Selection of material	Short essay skills recap	Synopticity Analysis	Paper 1 skills Knowledge retention	

developed		Application of material to question	10 mark 'analysis' recap	Evaluation application		
Links to Specification	4.3.1 Crime and Deviance	4.3.1 Crime and Deviance	4.2.5 Beliefs in Society	4.2.5 Beliefs in Society	4.3.2 Theory and Methods	
Flagship Link						
Cross Curriculum Connections	<p>Criminology - types of crimes AC1.1 Analyse different types of crime</p> <p>Criminology Causes of crime AC2.3 Describe sociological theories of criminality</p>	<p>Criminology - Types of crime statistics - AC1.6 Evaluate methods of collecting statistics about crime</p> <p>Psychology year 12 Autumn term 1 4.1.1 Social Influence - conformity, obedience, minority influence, social change</p> <p>Sociology link: Yr13 Crime and deviance unit causes of state crime (obedience to authority – reference Milgram)</p>	Philosophy, year 13 term 2, Development in Christian Thought, Liberation Theology and Marx			
Resources to support learning	<p>Perspectives summary grid</p> <p>Perspectives revision</p> <p>Labelling theory explained</p> <p>Effects of labelling video</p> <p>Realist theories mind map</p> <p>Realist theories flashcards</p>	<p>Ethnicity - stats and theory</p> <p>Ethnicity slide show</p> <p>Gender and stats</p> <p>Gender slide show</p> <p>Green crime alternative text</p> <p>Globalisation text</p>	<p>Functionalism - religion</p> <p>Marxism - religion</p> <p>Feminism - religion</p> <p>Secularisation theory flashcards</p> <p>Postmodernism</p> <p>Organisations</p>	<p>Social groups revision</p> <p>Social groups detail</p> <p>Science and religion compared</p> <p>Science and religion notes</p> <p>FUNCTIONALISM</p>	<p>Values</p> <p>Is sociology a science?</p> <p>Revision</p> <p>Revision</p> <p>Revision</p>	

		Globalisation slide show Crime prevention strategies Punishment	NRMs Kendal project video Eileen Barker video	MARXISM FEMINISM Positivism Vs Interpretivism		
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