

# Parent / Carer Guide to the Remote Offer at GSA

The remote offer consists of four options. This is to ensure all students have access to materials suitable for the stage they are at. It is not expected that all four options are completed.

## Option 1

**Accessing online resources matched to the work which is being completed this half term.**

Your child must be logged into their school Google account to access the following resources. To access the curriculum maps for the subject being studied use the following section of the school website

<http://www.george-spencer.com/curriculum/#1586264378962-453c3207-f49f>

By scrolling down to the bottom of the page the curriculum maps can be found for each subject:

## Curriculum Maps

- ▶ Mathematics
- ▶ English | Media Studies
- ▶ Science: KS3 | KS4 | KS5
- ▶ ICT, Business & Computing: KS3 ICT, Business & Computing | KS4 Computer Science | KS5 Computer Science | Business Studies GCSE | Business Studies A Level | Cambridge Technical Business Studies | Cambridge Technical Information Technology | Creative iMedia | Economics
- ▶ Creative Arts: Music | Art & Photography | Drama
- ▶ Technology: Design Technology | Hospitality & Catering | Constructing the built environment
- ▶ Languages: French | Spanish
- ▶ Social Sciences: Sociology | Criminology | Geography | History | Philosophy | Psychology | Government and Politics
- ▶ Sports & Health Studies: Sport & Health Studies | Travel & Tourism | Health & Social Care
- ▶ Personal Development
- ▶ Futures (Careers)

Each curriculum map is divided into half terms and the current term is Spring term 1 (HT3). This indicates what is being learnt this half term. By scrolling down to the “Resources to support learning” row there will be a link to the work your child is currently completing. The Year 10 English one is below as an example:

Year 10						
<b>Topics covered</b>	Language: Explorations in creative writing  Literature: A Christmas Carol	Language: Paper 1: Explorations in creative reading  Literature: A Christmas Carol	Language: Communicating viewpoints and perspectives in writing  Literature: Anthology poetry – Love and Relationships	Language: Interpreting writers' viewpoints and perspectives  Literature: Anthology poetry – Love and Relationships and unseen poetry	PPE preparation – Language Paper 2 speaking and listening NSA  Revision of A Christmas Carol and poetry for PPE	PPE revision/feedback – both Language and Literature  Language: Consolidate Paper 2 skills  Literature: An Inspector Calls
<b>Knowledge deepened</b>	How to craft effective narrative and description, language terminology, Victorian context, knowledge of characters and themes.	Language terminology, constructing detailed analysis, Victorian context, knowledge of characters and themes.	Key features of effective persuasive writing, Poetic terminology, Relationship contexts.	Language terminology, strategies for analysing viewpoints and perspectives, Poetic analyses.	Key features of effective persuasive writing, Context knowledge for An Inspector Calls, Knowledge of characters and themes.	Key features of effective persuasive writing, strategies for analysing viewpoints and perspectives, Context knowledge for An Inspector Calls, Knowledge of characters and themes.
<b>Skills developed</b>	Developing creative writing: description and narrative, Literary analysis, understanding context.	Reading: inference, analysis of language and structure, evaluating the impact of writer's methods, Literary analysis, understanding context.	Writing non-fiction texts, Poetic analyses.	Language analysis, comparing viewpoints and perspectives, Poetic analyses.	Revision and practice of non-fiction writing and reading skills, Reasoning writing and delivery, The art of writing to persuade, Essay writing.	Poetry analysis and synthesis of texts across Anthology, Analysis of dramatic techniques.
<b>Links to Specification or Assessment Objectives</b>	LANG: A08, A08 LIT: A01, A02, A03, A04	LANG: A01, A02, A04 LIT: A01, A02, A03, A04	LANG: A08, A08 LIT: A01, A02, A03	LANG: A01, A02, A03 LIT: A01, A02, A03	LANG: A01, A02, A03, A03, A08 LIT: A01, A02, A03, A04	LANG: A01, A02, A03 LIT: A01, A02, A03
<b>Flagship Links</b>					English & Drama (HT3): dramatic structures, plot, character and social hierarchy	
<b>Cross Curriculum Connections</b>		Technology: Analysis and evaluation using NSA (HT3) Media: Paper 1 TV Crime Drama (HT3)				History - Histories through time Y10-HT2
<b>Resources to support learning</b>	<a href="https://classroom.thenational.academy/units/collections/reading-and-descriptive-writing-7cc5">https://classroom.thenational.academy/units/collections/reading-and-descriptive-writing-7cc5</a>  <a href="https://classroom.thenational.academy/units/collections/19th-century-carol-fa13">https://classroom.thenational.academy/units/collections/19th-century-carol-fa13</a>	<a href="https://classroom.thenational.academy/units/collections/reading-and-descriptive-writing-7cc5">https://classroom.thenational.academy/units/collections/reading-and-descriptive-writing-7cc5</a>  <a href="https://classroom.thenational.academy/units/collections/19th-century-carol-fa13">https://classroom.thenational.academy/units/collections/19th-century-carol-fa13</a>	<a href="https://classroom.thenational.academy/units/collections/love-and-relationships-8d92">https://classroom.thenational.academy/units/collections/love-and-relationships-8d92</a>  <a href="https://classroom.thenational.academy/units/collections/love-and-relationships-8d92">https://classroom.thenational.academy/units/collections/love-and-relationships-8d92</a>  <a href="https://classroom.thenational.academy/units/collections/love-and-relationships-8d92">https://classroom.thenational.academy/units/collections/love-and-relationships-8d92</a>	<a href="https://classroom.thenational.academy/units/collections/love-and-relationships-8d92">https://classroom.thenational.academy/units/collections/love-and-relationships-8d92</a>  <a href="https://classroom.thenational.academy/units/collections/love-and-relationships-8d92">https://classroom.thenational.academy/units/collections/love-and-relationships-8d92</a>	<a href="https://www.thenational.academy/units/collections/revision-for-ppe">https://www.thenational.academy/units/collections/revision-for-ppe</a>  <a href="https://www.thenational.academy/units/collections/revision-for-ppe">https://www.thenational.academy/units/collections/revision-for-ppe</a>	<a href="https://classroom.thenational.academy/units/collections/language-paper-2">https://classroom.thenational.academy/units/collections/language-paper-2</a>  <a href="https://classroom.thenational.academy/units/collections/language-paper-2">https://classroom.thenational.academy/units/collections/language-paper-2</a>

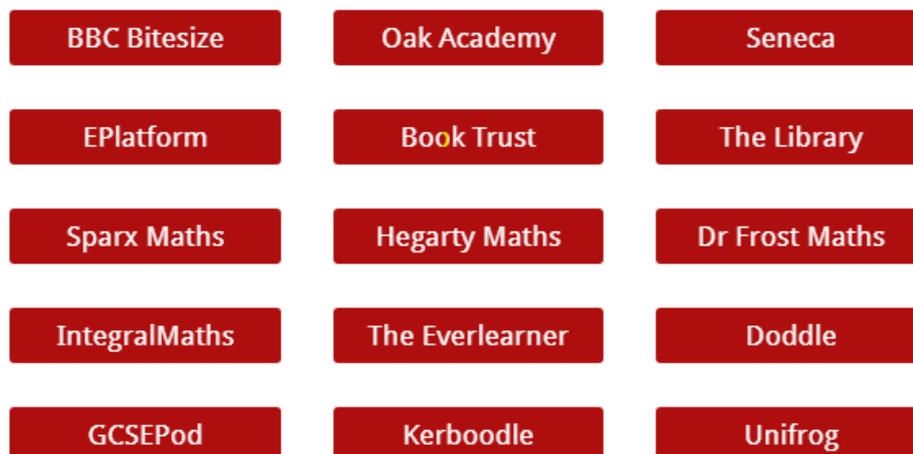
The 4th Column is Spring term 1 (HT3) as shown highlighted in yellow.

The links on the last row are resources linked to the topic being studied.

## Option 2

### **Accessing online resources for topics studied, to consolidate work already completed.**

Your child must be logged into their school Google account to access the following resources. The student hub, which can be accessed from the information tab drop down menu on the school website has a wealth of online apps which can be accessed remotely. These include the following:



Your child will already have a log on to many of these and they should be able to access additional material linked to work which has already been completed so they are able to revise in preparation for upcoming tests or assessments.

## Option 3

### **Accessing online resources for topics studied, to extend their knowledge of the curriculum.**

Your child must be logged into their school Google account to access the following resources. There is a list of activities in the curriculum booklets on the [Subject Resources](#) page and on the [Curriculum page](#) of the school website. These are activities that are associated with Reading, Watching or Visiting. For the read section there is a [list of the books available](#) on the EPlatform. So that we can keep track of participation and reward excellent effort, please log any activity at: <https://docs.google.com/forms/d/e/1FAIpQLSfDxOAEh5snHt1hihilJAjCRau-yG0WFjHQRKLhH82reIV28A/viewform>



# READ



# WATCH



# VISIT

## Option 4

### **Completion of paper based resources to be provided as my child does not have access to the internet.**

Please fill in the following Google form to request paper based resources, this must be filled in by 9am on Monday 30th January and the resources will be handed to your child on Tuesday 31st January. The form is only required to be filled in once per child and this will apply to all planned closures for the academic term 2022-23. If you have more than one child at George Spencer Academy you will need to fill this form in for each child.

[https://docs.google.com/forms/d/e/1FAIpQLScmlSLYbcnccD\\_ifQ1ICfAhYOCvovOqhZMHatvb0UMmE8iBaA/viewform](https://docs.google.com/forms/d/e/1FAIpQLScmlSLYbcnccD_ifQ1ICfAhYOCvovOqhZMHatvb0UMmE8iBaA/viewform)

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If your child has a problem accessing their Google account or any other IT sites associated with the first three options above, please refer to the student IT support site which is found here:

<https://sites.google.com/george-spencer.notts.sch.uk/gsaithelp/home>

The direct link to reset passwords is:

<https://docs.google.com/forms/d/e/1FAIpQLSdZe3qNVI6frxg1nNPgchfPEkxTRqBO8ah-G2h2a8Stadf7mQ/viewform>