

GEOGRAPHY GSA Curriculum Map 2023-24

We aim to develop all students into geographers who:

- have a detailed knowledge of places, human and physical processes and the relationships between them at local, national and global scales;
- develop and apply the skills of geographical enquiry including fieldwork, numerical skills, data analysis, evaluation and effective written and verbal communication;
- have an awareness and understanding of being a global citizen including environmental futures, diversity and sustainability.

	Autumn 1 (HT1)	Autumn 2 (HT2)	Spring 1 (HT3)	Spring 2 (HT4)	Summer 1 (HT5)	Summer 2 (HT6)
Year 7						
Topic Covered	OUR DIVERSE WORLD (1-6)	OUR DIVERSE WORLD (7-9) OUR GREEN WORLD (1-3)	OUR GREEN WORLD (4-9)	OUR UNEQUAL WORLD (1-6)	OUR UNEQUAL WORLD (7-9) AFRICA (1-3)	AFRICA (4-9)
Knowledge Deepened	Location knowledge- using world biome maps to identify key physical features such as the Sahara desert, Amazon rainforest and Himalayas.	Physical geography - nutrient and water cycles in the tropical rainforest as part of interdependence.	Human geography - reasons for deforestation including economic growth and development.	Location knowledge - identifying world regions and major countries to show the pattern of global development.	Human geography - the human causes of poverty	Place knowledge- case study of the development gap in South Africa and disease in Sierra Leone
Skills developed	Using maps Cartographic skills	Map skills Graphical skills	Graphical skills Image interpretation	Numerical skills Using maps	Statistical skills Numerical skills	Using maps Image interpretation
Links to National Curriculum	Location knowledge Place knowledge	Physical Geography	Human Geography	Location knowledge Place knowledge	Human Geography	Physical Geography Place knowledge
Flagship Link						
Cross Curriculum Connections		<i>Link to Science: ecosystems</i>		<i>Link to History: transatlantic enslavement</i>	<i>Link to Music: African heritage</i>	<i>Link to MFL: francophone countries</i>
Resources to	Ecosystems	Ecosystems	Ecosystems	Development	Development	Africa

support learning	Map skills					
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Year 8

Topic Covered	OUR PHYSICAL WORLD (1-6)	OUR PHYSICAL WORLD (7-9) OUR DANGEROUS WORLD (1-3)	OUR DANGEROUS WORLD (4-9)	OUR BUSY WORLD (1-6)	OUR BUSY WORLD (7-9) INDIA AND CHINA (1-3)	INDIA AND CHINA (4-9)
Knowledge Deepened	Physical geography - key features of river drainage basins.	Physical geography - processes in the formation of a waterfall.	Physical geography - plate tectonic theory and continental drift.	Location knowledge - identifying regional patterns of urban growth from world maps.	Place knowledge - case study of Makoko in Lagos showing consequences of rapid urban growth.	Human geography - impact of international trade and globalisation on emerging economies.
Skills developed	Drawing diagrams Image interpretation OS Map skills	Map skills Graphical skills	Numerical skills Using photographs	Using maps Statistical skills	Graphical skills Using secondary data	Geographical enquiry
Links to National Curriculum	Physical Geography	Location knowledge Physical Geography	Physical Geography	Location knowledge Human Geography	Human Geography Place knowledge	Place knowledge Human Geography
Flagship Link						
Cross Curriculum Connections				<i>Link to History: early settlement development</i>		
Resources to support learning	Rivers	Coasts Tectonics	Tectonics		India and China	India and China

Year 9

Topic Covered	OUR WARMING WORLD (1-6)	OUR WARMING WORLD (7-9) OUR CONNECTED WORLD (1-3)	OUR CONNECTED WORLD (4-9)	OUR EXTREME WORLD (1-6)	OUR EXTREME WORLD (7-9) MIDDLE EAST (1-3)	MIDDLE EAST (4-9)
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Knowledge deepened	Physical geography - processes involved in the natural and enhanced greenhouse effect	Human geography - defining globalisation as a holistic concept in geography	Place knowledge - Rana Plaza in Bangladesh and the impact of the clothing industry	Physical geography - tropical storm formation	Human geography - how impacts vary between areas of contrasting development levels	Place knowledge - comparative case studies of UAE and Yemen
Skills developed	Graphical skills Numerical skills	Using maps Using secondary data	Statistical skills Cartographic skills	Map skills Drawing diagrams	Using photographs Using maps	Numerical skills Using secondary data
Links to National Curriculum or Specification	Physical geography Sustainability	Physical geography Human geography	Human geography Place knowledge	Physical geography	Location knowledge Human geography	Human geography Place knowledge
Flagship Link						
Cross Curriculum Connections	Link to science - global ecosystems and biomes		<i>Link to Business: ethical business choices</i>			<i>Link to Philosophy: Islamic beliefs</i>
Resources to support learning	Climate change	Climate change	Globalisation	Extreme weather	Extreme weather Middle East	Middle East

Year 10

Topic Covered	Living World- Ecosystems Living World- Tropical Rainforests Living World- Hot deserts		Urban issues and challenges - UK cities Urban issues and challenges - Global urbanisation Urban issues and challenges - Mumbai Urban fieldwork prep and follow-up		Physical Landscapes- Rivers Physical Landscapes- Coasts Coastal fieldwork prep and follow-up Challenge of resource management - global overview Challenge of resource management - UK overview	
Knowledge deepened	Physical geography - global atmospheric circulation and impact on climate zones and biomes	Human geography - strategies that are used to combat desertification	Locational knowledge - understanding the distribution of UK cities	Place knowledge - issues faced by people living in squatter settlements in Mumbai	Physical geography - geomorphic processes operating at the coast	Human geography - the importance of basic resources to both social and economic well-being
Skills developed	Graphical skills Command word questions	Cartographic skills Statistical skills Command word questions	Numerical skills Command word questions	Urban fieldwork Command word questions	Physical fieldwork Graphical skills Command word questions	Cartographic skills Command word questions
Links to Specification	AQA 3.1.2 AQA 3.4.2 AQA 3.4.7	AQA 3.4.1 AQA 3.4.4	AQA 3.2.1 AQA 3.2.2 (case study) AQA 3.4.3	AQA 3.3.2 AQA 3.4.5 AQA 3.4.7	AQA 3.1.3 AQA 3.3.2 AQA 3.4.2	AQA 3.2.3 AQA 3.4.1

			AQA 3.4.4			
Flagship Link						
Cross Curriculum Connections	<i>Link to Science: ecosystems</i>		<i>Link to Travel and Tourism: UK cities</i>			
Resources to support learning	TRFs Ecosystems	Hot deserts	Global urbanisation Economic development in	India UK cities	Coasts Rivers	Challenge of resource management overview

Year 11

Topic Covered	Challenge of resource management - food Challenge of natural hazards - earthquakes/ volcanoes Challenge of natural hazards - weather hazards Challenge of natural hazards - climate change		Changing economic world - world Changing economic world - Nigeria Changing economic world - UK		Fieldwork Pre-release preparation Revision	Examinations
Knowledge deepened	Human geography - impacts of food supply issues on society	Physical geography - physical processes occurring at destructive plate boundaries	Human geography - benefits and disadvantages of different development indicators	Place knowledge - case study of Nigeria showing historical and political context	Enquiry skills - critiquing fieldwork methods Decision making based on pre-release	
Skills developed	Numerical skills Command word questions	Statistical skills Command word questions	Fieldwork skills Command word questions	Using resources Statistical skills Command word questions	Revision - retrieval of prior knowledge	
Links to Specification	AQA 3.2.3 AQA 3.1.1 AQA 3.4.3	AQA 3.4.4 AQA 3.4.5	AQA 3.2.2 AQA 3.4.6	AQA 3.4.4 AQA 3.4.7	AQA 3.3.1 AQA 3.4.5 AQA 3.4.6	

Flagship Link			Chemistry, Biology & Geography - Chemistry of the atmosphere - climate change			
Cross Curriculum Connections	<i>Link to Spanish: food and healthy living</i> <i>Link to Food and Nutrition: food production and impacts on environment</i>	<i>Link to Chemistry: structure of the earth</i>	<i>Link to Economics: international economy and development</i>	<i>Link to Maths: Ratio, proportion and percentages</i>		
Resources to support learning	Challenge of resource management	Natural hazards Tectonics	Climate change			

Year 12						
Topic Covered	Coastal Landscapes and Change Regenerating Places		Tectonic Processes and Hazards Globalisation		Tectonic Processes and Hazards Globalisation NEA preparation	NEA preparation
Knowledge deepened	Physical geography - factors affecting coastal landscapes like geological structure, lithology, wave type, human activity. Human geography - Place theory, perceptions and sense of place	Physical geography - Landforms of sea level change including rias and fjords and those created by deposition. Human geography - stakeholder conflict and measuring success of regeneration.	Physical geography - Plate tectonic theory (sea floor spreading, slab-push / ridge-pull) Human geography - acceleration of globalisation in the 21st century	Physical geography - Evaluation of the impacts of Tectonic hazards. Human geography - socio-economic benefits of TNCs for people in developing countries	Physical geography - Hazard management and vulnerability. Human geography - loss of culture through globalisation	Fieldwork and enquiry - stages of geographical enquiry process
Skills developed	Written analysis and evaluation Use of qualitative data Use of quantitative data	Written analysis and evaluation Use of qualitative data Use of quantitative data to examine the success of regeneration	Written analysis and evaluation Use of qualitative data Use of quantitative data	Written analysis and evaluation Use of qualitative data Use of quantitative data	Written analysis and evaluation Use of qualitative data Use of quantitative data Define research questions	Define research questions Knowledge and understanding of field methodologies Devise, implement and justify: data collection, sampling techniques
Links to	Edexcel A level topic 2B	Edexcel A level topic 2B	Edexcel A level topic 1	Edexcel A level topic 1	Edexcel A level topic 1	Non-examined assessment

Year 13

Topic Covered	Water Cycle and Water Security Superpowers		Carbon Cycle and Energy Security Migration, Identity and Sovereignty		Paper 3: Synoptic links and analysis	Examinations
Knowledge deepened	Physical geography - water budgets and river regimes Human geography - The change in power through unipolar, bipolar and multipolar worlds. Hard and soft power and the geopolitical relationships between BRICs and the West.	Physical geography - physical processes and el nino and la nina (ENSO) Human geography - Conflict and tension between superpowers in Eastern Europe, South China Sea, the Arctic and Middle East. The future of superpowers in the 21st century.	Physical geography - Carbon stores of planet earth and transfer of carbon between the stores. Biological and geological carbon cycles and thermohaline circulation. Human geography - patterns of migration internationally	Physical geography - Factors affecting energy availability, energy security and the future of climate change, including mitigation and adaptation strategies. Human geography - role of nation states and the UN	Physical geography - possible futures for energy security and climate change Human geography - threats to national sovereignty	
Skills developed	Written analysis and evaluation Use of qualitative data Use of quantitative data Devise, implement and justify: data collection, sampling techniques	Written analysis and evaluation Use of qualitative data Use of quantitative data Field data analysis and representation Interrogate and critically examine field data	Written analysis and evaluation Use of qualitative data Use of quantitative data Interrogate and critically examine field data Write-up field results clearly and logically	Written analysis and evaluation Use of qualitative data Use of quantitative data	Written analysis and evaluation Use of qualitative data Use of quantitative data	
Links to Specification	Edexcel A level topic 5 Edexcel A level topic 7	Edexcel A level topic 5 Edexcel A level topic 7	Edexcel A level topic 6 Edexcel A level topic 8B	Edexcel A level topic 6 Edexcel A level topic 8B	Edexcel A level paper 3	
Flagship Link	Geography & Biology - Statistical Tests					
Cross Curriculum Connections		<i>Link to History: Russia's history</i>		<i>Link to French and Spanish: perspectives on migration and nationalism</i>		
Resources to support learning	Seneca	Seneca	Seneca	Seneca	Seneca	