

Sport and Health Studies - (Health and Social Care Tech Award 2022 Specification) Curriculum Map 2023-24

We aim to develop students who:

- maximise interpersonal skills through practical activities whilst allowing students to gain knowledge in the Health and Social Care sector in the UK;
- gain an understanding of the Health and Social Care Values;
- apply values and beliefs in the Health and Social Care setting.

	Autumn 1 (HT1)	Autumn 2 (HT2)	Spring 1 (HT3)	Spring 2 (HT4)	Summer 1 (HT5)	Summer 2 (HT6)
Year 10 Health and Social Care 2022 Specification						
Topic Covered	A1 Human growth and development across life stages	A1 Human growth and development across life stages	A2 Factors affecting growth and development B1 Understand how individuals deal with life events. B2 Coping with change caused by life events	Person Standard Assessment-Controlled -assessment (PSA) component 1 Learning aim, A/B	Person Standard Assessment-Controlled -assessment (PSA) component 1 Learning aim, A/B	A1 Healthcare services and A2 Social care services
Knowledge Deepend	Life stages and their expected key characteristics in each of the PIES classifications	Life stages and their expected key characteristics in each of the PIES classifications	Exploring the different factors that can affect an individual's growth and development. Exploring life events that occur in an individual's life, different events that can impact on people's PIES development. Exploring how individuals can adapt or be supported through changes caused by life events. People may react very differently to the same type of event.	Life stages and their expected key characteristics in each of the PIES classifications Exploring the different factors that can affect an individual's growth and development. Exploring how individuals can adapt or be supported through changes caused by life events. People may react very differently to the same type of event.	Life stages and their expected key characteristics in each of the PIES classifications Exploring the different factors that can affect an individual's growth and development. Exploring how individuals can adapt or be supported through changes caused by life events. People may react very differently to the same type of event.	Learners will explore a range of healthcare conditions and how they can be managed by the individual and the different healthcare services that are available Learners will explore a range of social care needs and how these can be met by the social care services that are available.

Skills developed	Transferable skills, such as written communication and ICT skills to support progression	Transferable skills, such as written communication and ICT skills to support progression	Transferable skills, such as written communication and ICT skills to support progression	planning,listening verbal,communication skills Transferable skills, such as written communication and ICT skills to support progression	Transferable skills, such as written communication and ICT skills to support progression	Transferable skills, such as written communication and ICT skills to support progression
Links to Specification	COMPONENT 1: HUMAN LIFESPAN DEVELOPMENT Health and Social Care Learning outcome A: Understand human growth and development across life stages and the factors that affect it	COMPONENT 1: HUMAN LIFESPAN DEVELOPMENT Health and Social Care Learning outcome A: Understand human growth and development across life stages and the factors that affect it	COMPONENT 1: HUMAN LIFESPAN DEVELOPMENT Learning outcome B: Understand how individuals deal with life events	COMPONENT 1: HUMAN LIFESPAN DEVELOPMENT Health and Social Care Learning outcome A: Understand human growth and development across Learning outcome B: Understand how individuals deal with life events	COMPONENT 1: HUMAN LIFESPAN DEVELOPMENT Learning outcome B: Understand how individuals deal with life events	Component 2: Health and Social Care Services and Values A Understand the different types of health and social care services and barriers to accessing them
Flagship Link						
Cross Curriculum Connections	Science Year 8 - Healthy Lifestyle and human growth Reproduction		Science Year 8 - Healthy Lifestyle Y7 Personal Development HT4 - Puberty Y7 D&T - Healthy eating Y8 D&T - Impact of food on diet			
Resources to support learning	<p>qualifications.pearson.com/content/dam/pdf/btec-tec-awards/health-and-social-care/2022/specification-and-sample-assessments/60370476-BTEC-Tech-Award-Health-and-Social-Care-2022-spec-PPD1-150721.pdf</p> <p>NHS website - https://www.nhs.uk/ Gov UK - https://www.gov.uk/</p>					

Year 11 Health and Social Care Tech Award (2016)

	Autumn 1 (HT1)	Autumn 2 (HT2)	Spring 1 (HT3)	Spring 2 (HT4)	Summer 1 (HT5)	Summer 2 (HT6)
Topic Covered	A1 Factors affecting health and wellbeing B1 Physiological indicators B2 Lifestyle indicators	C1 Health and wellbeing improvement plans C2 Obstacles to implementing plans	Component 3 A,B,C Examination A1 Health and social care services A2 Social care services A3 Barriers to accessing services	B1 Care values B2 Reviewing own application of care values	Assessment (internal) resist component 3-ABC Examination	Exams
Knowledge Depend	Exploring how factors can affect an individual's health and wellbeing positively or negatively. This links to and extends knowledge and understanding of human lifespan development including life events. Exploring how lifestyle choices determine physical health.	Exploring the use of the person-centred approach in health and social care settings.	Developing the use of the person-centred approach in health and social care settings, creating a health care plan based on factors, lifestage, and choices. Exploring a range of healthcare conditions and how they can be managed by the individual and the different healthcare services that are available.	Explore the skills and attributes that are required when delivering care. Exploring the values that are required when planning and delivering care and the personal obstacles that individuals requiring and receiving care may face.	Explore the skills and attributes that are required when delivering care. Exploring the values that are required when planning and delivering care and the personal obstacles that individuals requiring and receiving care may face.	
Skills developed	Planning,listening, verbal,and communication skills. Research skills Transferable skills, such as written communication and ICT skills to support progression	Planning,listening, verbal,and communication skills. Research skills Transferable skills, such as written communication and ICT skills to support progression	Planning,listening, verbal,and communication skills. Research skills Transferable skills, such as written communication and ICT skills to support progression	Transferable skills, such as written communication and ICT skills to support progression.	Planning,listening, verbal,and communication skills. Research skills Transferable skills, such as written communication and ICT skills to support progression	
Links to Specification	Component 3: Health and Wellbeing	Component 3: Health and Wellbeing	Component 2: Health and Social Care Services and Values	Component 2: Health and Social Care Services and Values	Component 3: Health and Wellbeing Learning Aim ABC	
Flagship Link						

Cross Curriculum Connections	Personal Development - Emotional Well being					
Resources to support learning	NHS website - https://www.nhs.uk/ Gov UK - https://www.gov.uk/					

Year 13 Health and Social Care					
	Autumn 1 (HT1)	Autumn 2 (HT2)	Spring 1 (HT3)	Spring 2 (HT4)	Summer 1 (HT5)
Topic Covered	Unit 2: Working in Health and Social Care - Learning Aim A,B,C Unit 5: Meeting Individual Care and Support Needs Learning Aim A,B,C,D	Unit 7: Principles of Safe Practice in Health and Social Care learning Aim A,B,C,D UNIT 9: INFECTION PREVENTION AND CONTROL learning Aim A	Assessment UNIT 1: HUMAN LIFESPAN DEVELOPMENT/ Unit 2: Working in Health and Social Care UNIT 9: INFECTION PREVENTION AND CONTROL	Unit 19: Nutritional Health learning A,B,C,D	UNIT 20: UNDERSTANDING MENTAL WELLBEING Learning Aim A,B,C,D
Knowledge Deepened	Unit 2 The roles and responsibilities of people who work in health and social care service. The roles of organisations in health and social care sector. Working with people with specific needs Unit 5 Examine principles, values and skills which underpin meeting the care and support needs of individuals Examine the ethical issues involved when providing care and support to meet individual needs Investigate the principles	Unit 7 Examine how a duty of care contributes to safe practice in health and social care Settings; Understand how to recognise and respond to concerns about abuse and neglect in health and social care settings; Investigate the influence of health and safety legislation and policies in health and social care settings Explore procedures and responsibilities to maintain health and safety and respond to accidents and emergencies in health and social care settings.	Unit 1 Human Growth and development through the life stages Factors affecting human growth and development Effects of ageing Unit 9 B Explore how to prevent and control the transmission of infection in health and social care settings C Investigate the roles and responsibilities of health and social care organisations and workers in preventing and controlling infections.	A Understand concepts of nutritional health and characteristics of essential nutrients B Examine factors affecting dietary intake and nutritional health C Plan nutrition to improve individuals' nutritional health.	A Understand different views on the nature of mental wellbeing and mental health B Examine how the main forms of mental ill health are classified C Examine the impact of mental ill health on individuals and others in their social networks D Examine strategies which promote mental wellbeing and mental health.

	<p>behind enabling individuals with care and support needs to overcome challenges. Investigate the roles of</p> <p>professionals and how they work together to provide the care and support necessary to meet individual needs</p>	<p>Unit 9</p> <p>A Understand the causes of infections and transmission of infection</p>			
<p>Skills developed</p>	<p>AO1 Demonstrate knowledge of service user needs</p> <p>AO2 Demonstrate understanding of service user needs</p> <p>AO3 Analyse and evaluate information related to the roles and responsibilities</p> <p>AO4 Make connections between the roles and responsibilities of health and social</p> <p>A Examine principles, values and skills which underpin meeting the care and support needs of individuals B Examine the ethical issues involved when providing care and support to meet individual needs C Investigate the principles behind enabling individuals with care and support needs to overcome challenges D Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs.</p>	<p>Evaluate, Analyse, Communication, data analysis, report writing</p>	<p>Pearson assessments</p> <p>AO1 Demonstrate knowledge of physical, intellectual, emotional and social development</p> <p>AO2 Demonstrate understanding of physical, intellectual, emotional and social development across the human lifespan, and</p> <p>AO3 Analyse and evaluate information related to human development</p> <p>AO4 Make connections between theories/models in relation to human development</p> <p>AO1 Demonstrate knowledge of service user needs</p> <p>AO2 Demonstrate understanding of service user needs</p> <p>AO3 Analyse and evaluate information related to the roles and responsibilities</p> <p>AO4 Make connections between the roles and responsibilities of health and social</p>	<p>Evaluate, Analyse, Communication, data analysis, report writing</p>	

			B Explore how to prevent and control the transmission of infection in health and social care settings C Investigate the roles and responsibilities of health and social care organisations and workers in preventing and controlling infections		
Links to Specification	Unit 2: Working in Health and Social Care Unit 5: Meeting Individual Care and Support Needs	Unit 7: Principles of Safe Practice in Health and Social Care UNIT 9: INFECTION PREVENTION AND CONTROL	Assessment UNIT 1: HUMAN LIFESPAN DEVELOPMENT/ Unit 2: Working in Health and Social Care UNIT 9: INFECTION PREVENTION AND CONTROL	Unit 19: Nutritional Health	UNIT 20: UNDERSTANDING MENTAL WELLBEING
Flagship Link					
Cross Curriculum Connections	KS4 level 2 HSC	KS4 HSC	KS4 HSC	Food Technology KS4 Catering and hospitality KS3/4 PE and Sports	KS4 HSC
Resources to support learning	9781446938034_BTEC_Nat_ExtDip_HSC_Spec_Iss3C.pdf Listed in handouts to students.				

