

HISTORY GSA Curriculum Map 2023-24

We aim to develop all students into historians who:

- have a coherent framework of knowledge about the history of the local area, of Britain and of the wider world;
- have the ability to deploy historical skills, including analysis, investigation, communication and evaluation of interpretations;
- have a passion for learning about the past and understanding how this can help us make sense of our own identity and place in the world.

	Autumn 1 (HT1)	Autumn 2 (HT2)	Spring 1 (HT3)	Spring 2 (HT4)	Summer 1 (HT5)	Summer 2 (HT6)
Year 7						
Topic Covered	Iron-Age to Alfred	Normans	King John Black Death	Medieval World	Medieval World The Tudors	The Tudors
Knowledge deepened and skills developed	<p><u>Chronology:</u> Celts, Romans, Anglo-Saxons and Vikings</p> <p><u>Similarity and Difference:</u> Celts, Romans, Anglo-Saxons and Vikings</p> <p><u>Source Skills:</u> Celts, Vikings, Alfred the Great</p> <p><u>Change and continuity</u> Celts, Romans, Anglo-Saxons and Vikings</p>	<p><u>Significance:</u> Battle of Stamford Bridge, Battle of Hastings</p> <p><u>Causation:</u> Battle of Hastings, Consequences of Hastings</p> <p><u>Source Skills:</u> Castles, Consequences</p> <p><u>Change and continuity</u> Consequences</p>	<p><u>Interpretations:</u> Views of King John</p> <p><u>Source skills:</u> Life in Medieval England</p> <p><u>Causation:</u> Why did the Barons rebel Magna Carta What was the Black Death</p> <p><u>Significance:</u> What was the Black Death</p>	<p><u>Similarity/Difference:</u> How connected was Medieval World Mali/China/Baghdad</p> <p><u>Source Skills:</u> Ibn Battuta</p> <p>Consequences (Long/Short Term)</p> <p><u>Empathy/World History</u> Whole MW scheme</p>	<p><u>Empathy/World History</u> Whole Scheme</p> <p><u>Significance</u> Elizabeth I</p> <p><u>Source Skills</u> Black Tudors, Life in Tudor England</p> <p><u>Change and continuity</u> Life in Tudor England</p>	<p><u>Empathy/World History</u> 'Black Tudors' lessons</p> <p><u>Significance</u> Elizabeth I</p> <p><u>Source Skills</u> Black Tudors, Life in Tudor England</p> <p><u>Change and continuity</u> Life in Tudor England</p>
Links to National Curriculum	NC: An aspect of British history that extends chronological knowledge from before 1066	NC: The development of Church, state and society in Medieval Britain 1066-1509			NC: The development of Church, state and society in Britain 1509-1745	NC: The development of Church, state and society in Britain 1509-1745
Flagship Link				Philosophy and History - Christian denominations/The		

				Reformation		
Cross Curriculum Connections		<ul style="list-style-type: none"> • Geography: Year 7, Term 3: India and China • PD: Year 7, Term 3 • Geography: Year 9, Term 3: Middle East place study • Philosophy: Year 8, Term 1 Introduction to World Religions (Hinduism and Judaism) • PD: Year 7, Term 3 				
Resources to support learning	Iron Age Romans Anglo Saxons Vikings Alfred the Great Romans to Anglo Saxons	Who were the Normans? 1066 and the succession crisis Invasion of England Battles of 1066 Norman Conquest Feudal System and the Domesday Book	Was John a bad king? Magna Carta King John and the Magna Carta Black Death Black Death Treating the Black Death Consequences of the Conquest Impact of the Black Death	Rise of Islam Baghdad and the Silk Road Islamic Golden Age Islamic World in the Middle Ages Decline of the Abbasid Caliphate Medieval Mali	Who were the Tudors? Henry VII Henry VIII Why did Henry VIII break with Rome? Elizabeth I Tudors and Religion	
Year 8						
Topic Covered	Civil War	Transatlantic enslavement	Industrial Britain	Empire and colonialism	Causes of WW1	First World War
Knowledge deepened and <i>skills developed</i>	<p><u>Causation:</u> Causes of the CW</p> <p><u>Similarity and difference:</u> Why did Parliament win the war</p> <p><u>Source analysis</u> Causes of CW</p>	<p><u>Change and continuity</u> Triangular Trade</p> <p><u>Source analysis</u> Middle Passage</p> <p><u>Significance:</u> Haiti Abolition</p> <p><u>Interpretations of the past:</u> Abolition</p> <p><u>Local History:</u> Nottingham's legacy</p>	<p><u>Change and continuity:</u> What was the IR</p> <p><u>Source analysis</u> Children at work</p> <p><u>Local History:</u> Nottingham's legacy</p> <p><u>Interpretations of the past:</u> Liberty's Dawn</p>	<p><u>Source analysis:</u> Thirteen Colonies Native Americans</p> <p><u>Similarity and difference:</u> Thirteen Colonies</p> <p><u>Consequences:</u> India</p> <p><u>Interpretations of the past:</u> Why is it difficult to find out more</p>	<p><u>Cause and consequence:</u> Imperialism, Militarism, Nationalism and Alliances Assassination</p> <p><u>Source analysis:</u> Alliances</p>	<p><u>Interpretations of the past:</u> Trench warfare Empire</p> <p><u>Significance:</u> Somme</p> <p><u>Source analysis:</u> Empire</p> <p><u>Change and Continuity:</u> Technology</p> <p><u>World History</u> Empire</p>

Links to National Curriculum	NC: The development of Church, state and society in Britain 1509-1745	NC: Ideas, political power, industry and empire: Britain, 1745-1901 NC: Local History Study			NC: Challenges for Britain, Europe and the wider world 1901 to the present day NC: Local History Study	
Flagship Link						
Cross Curriculum Connections	Politics Year 12, HT5: Parliament and the constitution today	<ul style="list-style-type: none"> • Geography Year 7, Term 2: Impact of colonialism and slavery on development • Philosophy: Year 8, Term Spring HT2 Being a Global Citizen • Geography: Year 8, Term 2: urbanisation and development of settlements • Music and History - The Blues/Slavery 				
Resources to support learning	Oak Academy: Charles I's Personal Rule Causes of the Civil War (Additional Video) Origins of the Civil War Oak Academy: The Return of Parliament Oak Academy: Causes of the Civil War Royalists and Parliamentarians New Model Army Was Charles' trial a show trial? Execution of Charles I Oak Academy: Regicide	The Triangular Trade Myths about the Middle Passage Oak Academy: Sugar Barons Oak Academy: Sugar Plantations and the enslaved Plantation Society Oak Academy: resistance Should the West pay reparations for slavery? Why did Abolition take so long? Slavery Overview Blood Sugar - Newstead Abbey	What was the Industrial Revolution? Changes in the Industrial Revolution Child Labour in Textiles Oak Academy: Child Labour in the Industrial Revolution Liberty's Dawn: review Nottinghamshire Mining Museum Nottingham Industrial Museum	Oak Academy: uncovering empire How did the British Empire rule the world? Oak Academy: The British Empire King Leopold and the Congo free state Oak Academy: Colonialism in India Why was India so valuable to the British Empire? How Britain Stole \$45 Trillion from India with Trains Oak Academy: settler colonialism in Australia Living in the British Empire: Australia The British Empire: 10 big questions	Oak Academy: The Berlin Conference The Berlin Conference Oak Academy: systems of alliance The Alliance systems Oak Academy: Imperial Rivalries Oak Academy: Nationalism and Militarism Causes of WW1 Causes Rap Battle Assassination of Franz Ferdinand Margaret McMillan discusses causes of WWI Oak Academy: what really caused WWI?	Oak Academy: The Schlieffen Plan The Schlieffen Plan and why it failed Oak Academy: Introduction to the Western Front Life in the Trenches Battle of the Somme British Empire at War Oak Academy: Why did WWI end in November 1918

Year 9

Topic Covered	Rise of European Facism 1918-1939	WW2 key events	WW2 key events Holocaust	Rights Movement 1940-1970	Cold War	History of Terrorism
Knowledge deepened and <u>skills developed</u>	<p><u>Interpretation:</u> Italy, Spain, Germany</p> <p><u>Significance:</u> Britain</p> <p><u>Causation:</u> Rise of Dictatorships in Russia, Germany, Italy and Spain</p> <p><u>Chronology:</u> Dictatorships throughout 1918-1939</p>	<p><u>Source skills:</u> Dunkirk Battle of Britain</p> <p><u>Causation:</u> Stalingrad Battle of Britain Pearl Harbour</p> <p><u>Significance:</u> Whole scheme for Turning Points</p> <p><u>World History:</u> Whole scheme for Turning Points</p>	<p><u>Source skills:</u> Dunkirk Battle of Britain Warsaw Ghettos</p> <p><u>Causation:</u> Stalingrad Battle of Britain Pearl Harbour Persecution of the Jews</p> <p><u>Significance:</u> Whole scheme for Turning Points Nicholas Winton</p> <p><u>World History:</u> Whole scheme for Turning Points Holocaust scheme</p>	<p><u>Interpretation:</u> MLK and Malcolm X</p> <p><u>Source skills:</u> Jim Crow</p> <p><u>Significance:</u> MLK and Malcolm X</p> <p><u>Local History:</u> Civil Rights in the UK</p> <p><u>Causation/Chronology:</u> Civil Rights in the US</p>	<p><u>Source skills:</u> Berlin Blockade</p> <p><u>Chronology:</u> Introduction to Cold War</p> <p><u>Significance:</u> Cuba</p> <p><u>Consequences:</u> Afghanistan Cuba</p>	<p><u>Modern world history</u> Whole scheme</p> <p><u>Significance</u> The IRA 9/11 vs T Mcveigh</p> <p><u>Causation:</u> IRA</p> <p><u>Source Skills</u> IRA</p>
Links to National Curriculum	NC: Challenges for Britain, Europe and the wider world 1901 to the present day			NC: The Holocaust NC: Local History Study NC: A study of a significant society or issue in world history and its interconnections with other world developments.		
Flagship Link						
Cross Curriculum Connections	<ul style="list-style-type: none"> Philosophy: Year 8, Term 1 Introduction to World Religions (Hinduism and Judaism) Personal Development - Y9 HT1 Peer Influence 			<ul style="list-style-type: none"> Drama: Year 8, Term 1: Rosa Parks Philosophy HT2 Y10 - Holocaust Politics Y12 - HT1 Unit 3 Personal Development - Y7 HT3 Diversity Personal Development - Y8 HT3 Discrimination 		
Resources to support	Hitler's rise to power Did Hitler always want war?	German children and the Hitler Youth	Battle Of Stalingrad The Dunkirk Evacuations	A summary of the Holocaust	A summary of the Civil Rights	The Troubles 1950s to 1970s

learning	The role of Hitler's public appeal in the Nazi rise to power How Hitler became chancellor	Girls and boys in Nazi Germany Young people in Nazi Germany Education – The Holocaust	Battle Of The Atlantic Second Battle of El Alamein The National Holocaust Centre and Museum	Children who Survived the Holocaust The US Civil Rights Movement	movement in America Reasons for the Cold War The Cuban Missile Crisis	The growth of terrorism in the 20th and 21st century 9/11 and the 'war on terror' The Changing Faces of Terrorism
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Year 10

Topic Covered	Medicine Through Time	Medicine Through Time	Medicine Through Time Elizabethan England	Elizabethan England American West	American West	American West
Knowledge deepened and <i>skills developed</i>	<p><i>Describe:</i> Medieval Medicine Renaissance Medicine 18th-19th C Medicine</p> <p><i>Explain</i> Medieval Medicine Renaissance Medicine 18th-19th C Medicine</p> <p><i>How far do you agree</i> Medieval Medicine Renaissance Medicine 18th-19th C Medicine</p>	<p><i>Describe</i> 18th-19th C Medicine Modern Medicine</p> <p><i>Give two features</i> Medicine on the Western Front</p> <p><i>Source Skills</i> Medicine on the Western Front</p> <p><i>Explain</i> 18th-19th C Medicine Modern Medicine</p> <p><i>How far do you agree</i> 18th-19th C Medicine Modern Medicine</p>	<p><i>Give two features</i> Elizabeth I comes to power Challenges at home and abroad Life in Elizabethan England</p> <p><i>Explain why</i> Elizabeth I comes to power Challenges at home and abroad Life in Elizabethan England</p> <p><i>How far do you agree</i> Elizabeth I comes to power Challenges at home and abroad Life in Elizabethan England</p> <p><i>Source Skills</i> Medicine on the Western Front</p>	<p><i>Give two features</i> Elizabeth I comes to power Challenges at home and abroad Life in Elizabethan England</p> <p><i>Explain why</i> Elizabeth I comes to power Challenges at home and abroad Life in Elizabethan England</p> <p><i>How far do you agree</i> Elizabeth I comes to power Challenges at home and abroad Life in Elizabethan England</p> <p><i>Give two consequences</i> Destruction of the Native American way of life White Settlers</p> <p><i>Write a narrative account</i> Destruction of the Native American way of life White Settlers</p>	<p><i>Give two consequences</i> Destruction of the Native American way of life White Settlers</p> <p><i>Write a narrative account</i> Destruction of the Native American way of life White Settlers</p> <p><i>Explain the importance of...</i> Destruction of the Native American way of life White Settlers</p>	<p><i>Give two consequences</i> Destruction of the Native American way of life White Settlers Law and Order</p> <p><i>Write a narrative account</i> Destruction of the Native American way of life White Settlers Law and Order</p> <p><i>Explain the importance of...</i> Destruction of the Native American way of life White Settlers Law and Order</p>

				<i>Explain the importance of...</i> Destruction of the Native American way of life White Settlers		
Links to Specification	Paper 1: 11Hi0/11 Topic 1: 1250-1500 Medieval Medicine Topic 2: 1500-1700 Renaissance Medicine Topic 3: 1700-1900 18th and 19th C Medicine	Paper 1: 11Hi0/11 Topic 3: 1700-1900 18th and 19th C Medicine Topic 4: Modern Medicine Topic 5: Medicine on the Western Front	Paper 1: 11Hi0/11 Topic: 5: Medicine on the Western Front Paper 2: 11Hi0/ B4 Topic 1: Queen, Government and Religion, 1558-1569 Topic 2: Challenges to Elizabeth at home and abroad, 1569-1588	Paper 2: 11Hi0/ B4 Topic 2: Challenges to Elizabeth at home and abroad, 1569-1588 Topic 3: Elizabethan Society and Exploration 1558-88 Paper 2: 11Hi0/ P3 Theme Topic 1: Plains Indians (1.1, 1.3, 2.3, 3.2, 3.3)	Paper 2: 11Hi0/ P3 Theme Topic 1: Plains Indians (1.1, 1.3, 2.3, 3.1) Theme Topic 2: White Settlers (1.2, 2.1, 2.2, 3.1)	Paper 2: 11Hi0/ P3 Theme Topic 2: White Settlers (1.2, 2.1, 2.2, 3.1) Theme topic 3: Law and Order (3.1, 2.1, 3.2)
Flagship Link		History and Biology - smallpox vaccination/infection and response				
Cross Curriculum Connections	Philosophy Y10 HT1 Catholic/Protestant changes Philosophy HT2 Y11 Religion, Peace and Conflict	English Y11 Summer term 2, welfare state Photography - Y11 Term 1 - Source Skills	Psychology: Year 10, Term 2: Psychological Problems	English Y9 Spring term 2, Elizabethan England		
Resources to support learning	Medicine Through Time Subject Hub Page	Medicine Through Time Subject Hub Page	Medicine Through Time Subject Hub Page Elizabethan England Subject Hub Page	Elizabethan England Subject Hub Page	American West Subject Hub Page	American West Subject Hub Page

Year 11

Topic Covered	American West Weimar and Nazi Germany	Weimar and Nazi Germany	Weimar and Nazi Germany	Revision of key Medicine Elizabeth American West	Exams
<p>Knowledge deepened and <u>skills developed</u></p>	<p><u>Give two consequences</u> Destruction of the Native American way of life White Settlers Law and Order</p> <p><u>Write a narrative account</u> Destruction of the Native American way of life White Settlers Law and Order</p> <p><u>Explain the importance of...</u> Destruction of the Native American way of life White Settlers Law and Order</p> <p><u>Source Skills:</u> Weimar Republic 1919-1929 Nazi Party early years 1919-1929</p> <p><u>Explain why:</u> Weimar Republic 1919-1929 Nazi Party early years 1919-1929</p> <p><u>Interpretations:</u> Weimar Republic 1919-1929 Nazi Party early years 1919-1929</p>	<p><u>Source Skills:</u> Nazi Party early years 1919-1929 Consolidation of Power 1933-1939 Life in Nazi Germany 1919-1939</p> <p><u>Explain why:</u> Nazi Party early years 1919-1929 Consolidation of Power 1933-1939 Life in Nazi Germany 1919-1939</p> <p><u>Interpretations:</u> Nazi Party early years 1919-1929 Consolidation of Power 1933-1939 Life in Nazi Germany 1919-1939</p>	<p><u>Source Skills:</u> Consolidation of Power 1933-1939 Life in Nazi Germany 1919-1939</p> <p><u>Explain why:</u> Consolidation of Power 1933-1939 Life in Nazi Germany 1919-1939</p> <p><u>Interpretations:</u> Consolidation of Power 1933-1939 Life in Nazi Germany 1919-1939</p>	<p>Retrieval of prior knowledge and skills e.g. Chronology Causation, Source Use, How far do you agree, Interpretation</p>	
<p>Links to</p>	<p>Paper 2: 11Hi0/ P3 Theme topic 3: Law and</p>	<p>Paper 3: 11Hi0/31 Topic 2: Hitler's Rise to</p>	<p>Paper 3: 11Hi0/31 Topic 3: Nazi Control and</p>	<p>Paper 1: 11Hi0/11 Paper 2: 11Hi0/ B4</p>	

Specification	Order (3.1, 2.1, 3.2) Paper 3: 11Hi0/31 Topic 1: Weimar Republic Topic 2: Hitler's Rise to Power 1920-33	Power 1920-33 Topic 3: Nazi Control and Dictatorship 1933-39	Dictatorship 1933-39 Topic 4: Life in Nazi Germany 1933-39	Paper 2: 11Hi0/ P3 Paper 3: 11Hi0/31	
Flagship Link					
Cross Curriculum Connections		Personal Development - Y7 HT3 Diversity Personal Development - Y8 HT3 Discrimination			
Resources to support learning	American West Subject Hub Page Weimar and Nazi Germany Subject Hub Page	Weimar and Nazi Germany Subject Hub Page	Weimar and Nazi Germany Subject Hub Page	GCSE History Subject Hub Page	

Year 12

Topic Covered	Russia: The rule of Nicholas II, 1894-1914 Alfred the Great and the Making of England 871-1016: Alfred the Great and the Vikings (Section 1) Alfred the Great and governance of England (Section 2)	Russia: World War and Revolution, 1914-October 1917 Alfred the Great and the Making of England, 871-1016: Alfred the Great and governance of England (Section 2) Alfred the Great and The revival of literacy and learning: the Alfredian Renaissance (Section 3)	Russia: Bolshevik consolidation of power and Civil War, 1918-1923 Alfred the Great and the Making of England, 871-1016: Edward the Elder 899-924 (Section 4) Athelstan 924-939 (Section 5)	Russia: Death of Lenin and rise of Stalin, 1924-1929 Alfred the Great and the Making of England, 871-1016: Edmund 939-946, Eadred 946-955 and Edgar 957-975 (Section 6) Aethelred 978-1016 (Section 7)	Russia: Consolidation of Stalin's power, 1930-1941 Rebellion and Disorder under the Tudors 1485-1603: Course introduction; Wars of the Roses, Tudor family tree and causes of rebellion overview (Section 1)	Russia: Revision Rebellion and Disorder under the Tudors 1485-1603: Rebellions under Henry VII (Sections 2, 4, 6)
Knowledge deepened and skills developed	<u>Chronology and Causation</u> Russia Alfred the Great <u>Cause and Consequence</u>	<u>Chronology and Causation</u> Russia Alfred the Great <u>Cause and Consequence</u>	<u>Chronology and Causation</u> Russia Edward and Athelstan <u>Cause and Consequence</u>	<u>Cause and Consequence</u> Russia Edmund, Edgar and Eadred <u>Change and Continuity</u>	<u>Chronology and Causation</u> Russia Aethelred II Tudors <u>Cause and</u>	<u>Chronology and Causation</u> Russia Tudors <u>Cause and Consequence</u>

	<p>Russia</p> <p><i>Change and Continuity</i> Russia Alfred the Great</p> <p><i>Evaluation and Analysis</i> Russia Alfred the Great</p> <p><i>Critical source evaluation</i> Alfred the Great</p>	<p>Russia</p> <p><i>Change and Continuity</i> Russia Alfred the Great</p> <p><i>Evaluation and Analysis</i> Russia Alfred the Great</p> <p><i>Critical source evaluation</i> Alfred the Great</p>	<p>Russia Edward and Athelstan</p> <p><i>Change and Continuity</i> Russia Edward and Athelstan</p> <p><i>Significance</i> Edward and Athelstan</p> <p><i>Evaluation and Analysis</i> Russia Edward and Athelstan</p> <p><i>Interpretations</i> Russia</p>	<p>Russia Edmund, Edgar and Eadred</p> <p><i>Significance</i> Edmund, Edgar and Eadred</p> <p><i>Evaluation and Analysis</i> Russia Edmund, Edgar and Eadred</p> <p><i>Interpretations</i> Russia</p> <p><i>Similarity and Difference</i> Russia</p>	<p><i>Consequence</i> Russia Aethelred II Tudors</p> <p><i>Change and Continuity</i> Russia Aethelred II</p> <p><i>Significance</i> Aethelred II</p> <p><i>Evaluation and Analysis</i> Russia Aethelred II Tudors</p>	<p>Russia Tudors</p> <p><i>Change and Continuity</i> Russia</p> <p><i>Evaluation and Analysis</i> Russia Tudors</p>
Links to Specification	<p>Russia 1894-1941 OCR Y219 (Key Topic 1 of 4)</p> <p>Alfred the Great 871-1016 OCR Y101- Enquiry topic - Alfred the Great</p>	<p>Russia 1894-1941 OCR Y219 (Key Topic 2 of 4)</p> <p>Alfred the Great 871-1016 OCR Y101 - Enquiry topic - Alfred the Great</p>	<p>Russia 1894-1941 OCR Y219 (Key Topic 3 of 4)</p> <p>Alfred the Great 871-1016 OCR Y101 - Period study</p>	<p>Russia 1894-1941 OCR Y219 (Key Topic 3 and 4 of 4)</p> <p>Alfred the Great 871-1016 OCR Y101 - Period study</p>	<p>Russia 1894-1941 OCR Y219 (Key Topic 4 of 4)</p> <p>Rebellion and Disorder under the Tudors, 1485-1603- Thematic study</p> <p>Y100 Coursework: Key academic skills for essay writing/practice.</p>	<p>Rebellion and Disorder under the Tudors, 1485-1603- Thematic study</p> <p>Y100 Coursework: Key academic skills for essay writing/practice.</p>
Flagship Link						
Cross Curriculum Connections	<p>Philosophy and Ethics, year 12, term 2 - Developments in Christian Thought</p> <p>Geography: Year 13, Term 2: Migration and identity</p> <p>Economics: Year 12: Term 2: Market failure and government intervention</p> <p>Politics Y12 HT4 - Unit 1</p>	<p>Philosophy and Ethics, year 12, term 2 - Developments in Christian Thought</p> <p>Geography: Year 13, Term 2: Migration and identity</p> <p>Economics: Year 12: Term 2: Market failure and government intervention</p>				

	and 2					
Resources to support learning	Russia Student Hub: Key Topic 1 Alfred the Great Subject Hub Page	Russia Student Hub: Key Topic 2 Alfred the Great Subject Hub Page	Russia Student Hub: Key Topic 3 Alfred the Great Subject Hub Page	Russia Student Hub: Key Topic 3 Russia Student Hub: Key Topic 4 Alfred the Great Subject Hub Page	Russia Student Hub: Key Topic 4 Introduction to the Tudors Causes of Rebellion Coursework homepage	Rebellions of Henry VII Coursework homepage

Year 13						
Topic Covered	<p>Tudors: Rebellions in the reigns of Henry VIII and Edward VI (Sections 2, 4, 6)</p> <p>Russia: Rule of Nicholas II and WWI, 1894-1917</p> <p>Y100 Coursework: Question selection/research/First draft/Begin work on Final draft</p>	<p>Tudors: Rebellions in the reigns of Mary I and Elizabeth (Sections 2, 4, 6) and Political stability (Section 8)</p> <p>Russia: Revolution and consolidation, 1917-1918</p> <p>Y100 Coursework: Question selection/research/First draft/Begin work on Final draft</p>	<p>Tudors: Depth Study on the Pilgrimage of Grace and the Western Rising (Sections 3, 5, 7)</p> <p>Russia: Civil War and death of Lenin, 1918-1924</p> <p>Y100 Coursework: Final draft completed.</p> <p>RECAP: Alfred the Great and the Making of England 871-1016:</p> <ul style="list-style-type: none"> • Vikings • Governance • Renaissance • Edward • Aethelstan 	<p>Tudors: Depth Study on Tyrone's Rebellion (Sections 2, 4, 6)</p> <p>Russia: Rise of Stalin and consolidation of power, 1924-1937</p> <p>RECAP: Alfred the Great and the Making of England 871-1016:</p> <ul style="list-style-type: none"> • Aethelstan • Edmund and Eadred • Edgar • Aethelred II 	<p>Revision Russia: Five Year Plans and Revision</p> <p>RECAP: Alfred the Great and the Making of England 871-1016:</p> <ul style="list-style-type: none"> • Edgar • Aethelred II 	Exams
Knowledge deepened and skills developed	<p><u>Synthesis</u> Tudors NEA/Y100</p> <p><u>Judgement</u> Tudors NEA/Y100</p> <p><u>Analysis</u> Tudors NEA/Y100</p> <p><u>Critical Source</u> <u>Evaluation and the</u></p>	<p><u>Synthesis</u> Tudors NEA/Y100</p> <p><u>Judgement</u> Tudors NEA/Y100</p> <p><u>Analysis</u> Tudors NEA/Y100</p> <p><u>Critical Source</u> <u>Evaluation and the</u></p>	<p><u>Synthesis</u> Tudors</p> <p><u>Judgement</u> Tudors</p> <p><u>Analysis</u> Tudors</p> <p><u>Chronology and Causation</u> Russia Alfred the Great, Edward and Athelstan</p>	<p><u>Synthesis</u> Tudors</p> <p><u>Judgement</u> Tudors</p> <p><u>Analysis</u> Tudors</p> <p><u>Interpretations</u> Tudors</p> <p><u>Chronology and Causation</u></p>	<p><u>Synthesis</u> Tudors</p> <p><u>Judgement</u> Tudors</p> <p><u>Analysis</u> Tudors</p> <p><u>Interpretations</u> Tudors</p> <p><u>Chronology and Causation</u></p>	

	<p><u>examination of the views of Historians</u> NEA/Y100</p> <p><u>Chronology and Causation</u> Russia Tudors</p> <p><u>Cause and Consequence</u> Russia Tudors</p> <p><u>Change and Continuity</u> Russia</p> <p><u>Evaluation and Analysis</u> Russia Tudors</p>	<p><u>examination of the views of Historians</u> NEA/Y100</p> <p><u>Chronology and Causation</u> Russia Tudors</p> <p><u>Cause and Consequence</u> Russia Tudors</p> <p><u>Change and Continuity</u> Russia</p> <p><u>Evaluation and Analysis</u> Russia Tudors</p>	<p>Tudors</p> <p><u>Cause and Consequence</u> Russia Tudors</p> <p><u>Change and Continuity</u> Russia Alfred the Great, Edward and Athelstan Tudors</p> <p><u>Evaluation and Analysis</u> Russia Alfred the Great, Edward and Athelstan Tudors</p> <p><u>Critical source evaluation</u> Alfred the Great, Edward and Athelstan</p>	<p>Russia Edmund, Eadred, Edgar Tudors</p> <p><u>Cause and Consequence</u> Russia Tudors</p> <p><u>Change and Continuity</u> Russia Edmund, Eadred, Edgar Tudors</p> <p><u>Evaluation and Analysis</u> Russia Edmund, Eadred, Edgar Tudors</p>	<p>Russia Aethelred II Tudors</p> <p><u>Cause and Consequence</u> Russia Tudors</p> <p><u>Change and Continuity</u> Russia Aethelred II Tudors</p> <p><u>Evaluation and Analysis</u> Russia Aethelred II Tudors</p>	
Links to Specification	<p>Rebellion and Disorder under the Tudors, 1485-1603- Thematic study</p> <p>Y100 Coursework: NEA</p> <p>Russia 1894-1941 OCR Y219 (Key Topic 1 of 4)</p>	<p>Rebellion and Disorder under the Tudors, 1485-1603- Thematic study</p> <p>Y100 Coursework: NEA</p> <p>Russia 1894-1941 OCR Y219 (Key Topic 2 of 4)</p>	<p>Rebellion and Disorder under the Tudors, 1485-1603- Depth study</p> <p>Y100 Coursework: NEA</p> <p>Y101: Units 1-4 Enquiry Topic and Essay assessment</p> <p>Russia 1894-1941 OCR Y219 (Key Topic 3 of 4)</p>	<p>Rebellion and Disorder under the Tudors, 1485-1603- Depth study</p> <p>Y101: Units 5-8</p> <p>Russia 1894-1941 OCR Y219 (Key Topic 3 and 4 of 4)</p>	<p>Y101: Units 7-8</p> <p>Russia 1894-1941 OCR Y219 (Key Topic 4 of 4)</p>	
Flagship Link	<p>History and Philosophy - developments in Christian thought/The Reformation</p>					
Cross Curriculum Connections	<p>Politics Y12 HT3 - Unit 1 and 2</p> <p>Politics Y13 - HT3 - Unit 1</p>	<p>Philosophy and Ethics, year 12, term 2 - Developments in Christian Thought</p> <p>Politics Y12 HT3 - Unit 1 and 2</p>	<p>Politics Y12 HT3 - Unit 1 and 2</p>	<p>Politics Y12 HT3 - Unit 1 and 2</p>	<p>Philosophy and Ethics, year 12, term 2 - Developments in Christian Thought</p> <p>Geography: Year 13, Term 2: Migration and</p>	

					identity Economics: Year 12: Term 2: Market failure and government intervention	
Resources to support learning	Rebellions of Henry VIII Rebellions of Edward VI Coursework homepage Russia Student Hub: Key Topic 1	Rebellions of Mary I Rebellions of Elizabeth I Political Stability Coursework homepage Russia Student Hub: Key Topic 2	Pilgrimage of Grace Western Rebellion Alfred the Great Subject Hub Page Coursework homepage Russia Student Hub: Key Topic 3	Tyrone's Rebellion Alfred the Great Subject Hub Page Russia Student Hub: Key Topic 3 Russia Student Hub: Key Topic 4	Alfred the Great Subject Hub Page Russia Student Hub: Key Topic 4	