

Politics GSA Curriculum Map 2023-2024

We aim to develop all students into critical thinkers who:

- Have a coherent framework of knowledge about democracy, political participation, the constitution and sovereignty;
- Have the ability to deploy the skills of analysing connections and parallels, similarities and differences between political concepts;
- Have the ability to think critically about the role of politics in the wider world and make sense of current affairs.

Year 12						
	Autumn 1 (HT1)	Autumn 2 (HT2)	Spring 1 (HT3)	Spring 2 (HT4)	Summer 1 (HT5)	Summer 2 (HT6)
Topic Covered	9PL0/01 Unit 1: Democracy and Participation 9PL0/02 Unit 2: The Constitution	9PL0/01 Unit 1: Political Parties 9PL0/02 Unit 2: Parliament	9PL0/01 Unit 1: Electoral systems 9PL0/02 Unit 2: PM + Executive	9PL0/01 Unit 1: Voting behaviour and the media 9PL0/02 Unit 2: Relations between the branches	9PL0/01 Unit 1: Conservatism Unit 1: Liberalism	9PL0/01 Unit 1: Socialism 9PL0/02 Unit 2: Nationalism
Knowledge deepened and skills developed	<u>Comparative/ debate questions</u> Is the UK suffering from a participation crisis? <u>Using case studies</u> Votes at 16 Devolution since 1997	<u>Comparative/ debate questions</u> Do backbenchers play an important role in the House of Commons? Does the UK have a multi-party system?	<u>Comparative/ debate questions</u> Has ministerial responsibility been abdicated? Is it time to replace FPTP for the good of democracy? How much power	<u>Comparative/ debate questions</u> How much power does the Supreme Court have? Does the UK have an "elective dictatorship"? Has Brexit led to an	<u>Analysing similarities and differences</u> Strands and the economy/human nature/society/ the state <u>Using case studies</u> Conservative key	<u>Analysing similarities and differences</u> Strands and the economy/human nature/society/the state <u>Using case studies</u> Socialist key

	<p><u><i>Sustaining a line of argument</i></u> Why do pressure groups succeed or fail?</p> <p>Are rights adequately protected?</p> <p><u><i>Source related evaluation</i></u> Has constitutional reform gone far enough?</p>	<p><u><i>Using case studies</i></u> Select committees</p> <p>Private Members' Bills</p> <p><u><i>Sustaining a line of argument</i></u> How much power does the House of Lords have compared to the Commons?</p> <p>Should political parties be state-funded?</p> <p><u><i>Source related evaluation</i></u> Are political parties more divided than ever?</p>	<p>does a PM have over their Cabinet?</p> <p><u><i>Using case studies</i></u> Thatcher, Blair, Cameron, Truss - Prime Ministers</p> <p>FPTP vs STV, AMS, SV</p> <p><u><i>Source related evaluation.</i></u> Do referendums have more advantages than disadvantages?</p>	<p>increase in parliamentary sovereignty?</p> <p>Can voting theories explain voting behaviour adequately?</p> <p><u><i>Using case studies</i></u> R vs Prime Minister (2019)</p> <p>General elections: 1997, 1979, 2019</p> <p><u><i>Source related evaluation</i></u> Was the 1997 election won by Labour or lost by the Conservatives?</p>	<p>thinkers: Hobbes, Burke, Oakeshott, Rand, Nozick</p> <p>Liberal key thinkers: Locke, Wollstonecraft, Mill, Rawls, Friedan</p> <p><u><i>Sustaining a line of argument</i></u> Conservatives and paternalism</p> <p>Liberals and freedom</p>	<p>thinkers: Marx and Engels, Luxemburg, Webb, Crosland, Giddens</p> <p>Nationalist key thinkers: Rousseau, von Herder, Mazzini, Maurras, Garvey</p> <p><u><i>Sustaining a line of argument</i></u> Socialism and workers' control</p> <p>Nationalists and the nation-state</p>
Links to Specification	<p>9PL0/01 (Paper 1) AO1-AO3 with focus on essay 'evaluate' questions</p> <p>9PL0/02 (Paper 2) AO1-AO3 with focus on source 'evaluate' questions</p>	<p>9PL0/01 (Paper 1) AO1-AO3 with focus on source 'evaluate' questions</p> <p>9PL0/02 (Paper 2) AO1-AO3 with focus on essay 'evaluate' questions</p>	<p>9PL0/01 (Paper 1) AO1-AO3 balance between both questions.</p> <p>9PL0/01 (Paper 2) AO1-AO3 balance between both questions.</p>	<p>9PL0/01 (Paper 1) AO1-AO3 balance between both questions.</p> <p>9PL0/01 (Paper 2) AO1-AO3 balance between both questions.</p>	<p>9PL0/01 (Paper 1) AO1-AO3 "to what extent" questions</p> <p>9PL0/02 (Paper 2) AO1-AO3 "to what extent" questions</p>	<p>9PL0/01 (Paper 1) AO1-AO3 "to what extent" questions</p> <p>9PL0/02 (Paper 2) AO1-AO3 "to what extent" questions</p>

Flagship Link						
Cross Curriculum Connections	Year 12 History: democracy and autocracy in Russia					Year 12 History: Marxist-Leninism in Russia
Resources to support learning	Jenkins, Jefferies and Tuck (Hodder) McNaughton	Jenkins, Jefferies and Tuck (Hodder) McNaughton and Kelly, <i>Political Ideas for A-Level</i> (Hodder)	Jenkins, Jefferies and Tuck (Hodder) McNaughton			Jenkins, Jefferies and Tuck (Hodder) McNaughton

Year 13						
Topic Covered	9PL0/01 Unit 1: Democracy and Participation 9PL0/02 Unit 2: The Constitution	9PL0/01 Unit 1: Political Parties 9PL0/02 Unit 2: Parliament	9PL0/01 Unit 1: Electoral systems 9PL0/02 Unit 2: PM + Executive	9PL0/01 Unit 1: Voting behaviour and the media 9PL0/02 Unit 2: Relations between the branches	9PL0/01 Unit 1: Revision: political ideas 9PL0/03 Unit 3: USA revision	EXAMS
Knowledge deepened and skills developed	<u>Comparative/ debate questions</u> Is the UK suffering from a participation crisis? <u>Using case studies</u> Votes at 16	<u>Comparative/ debate questions</u> Do backbenchers play an important role in the House of Commons?	<u>Comparative/ debate questions</u> Has ministerial responsibility been abdicated? Is it time to replace FPTP for the good	<u>Comparative/ debate questions</u> How much power does the Supreme Court have? Does the UK have an "elective	<u>Analysing similarities and differences</u> Strands and the economy/human nature/society/ the state	

	<p>Devolution since 1997</p> <p><u>Sustaining a line of argument</u> Why do pressure groups succeed or fail?</p> <p>Are rights adequately protected?</p> <p><u>Source related evaluation</u> Has constitutional reform gone far enough?</p>	<p>Does the UK have a multi-party system?</p> <p><u>Using case studies</u> Select committees</p> <p>Private Members' Bills</p> <p><u>Sustaining a line of argument</u> How much power does the House of Lords have compared to the Commons?</p> <p>Should political parties be state-funded?</p> <p><u>Source related evaluation</u> Are political parties more divided than ever?</p>	<p>of democracy?</p> <p>How much power does a PM have over their Cabinet?</p> <p><u>Using case studies</u> Thatcher, Blair, Cameron, Truss - Prime Ministers</p> <p>FPTP vs STV, AMS, SV</p> <p><u>Source related evaluation.</u> Do referendums have more advantages than disadvantages?</p>	<p>dictatorship”?</p> <p>Has Brexit led to an increase in parliamentary sovereignty?</p> <p>Can voting theories explain voting behaviour adequately?</p> <p><u>Using case studies</u> R vs Prime Minister (2019)</p> <p>General elections: 1997, 1979, 2019</p> <p><u>Source related evaluation</u> Was the 1997 election won by Labour or lost by the Conservatives?</p>	<p><u>Using case studies</u> Conservative key thinkers: Hobbes, Burke, Oakeshott, Rand, Nozick</p> <p>Liberal key thinkers: Locke, Wollstonecraft, Mill, Rawls, Friedan</p> <p><u>Sustaining a line of argument</u> Socialists and workers' control</p> <p>Nationalists and the nation-state</p>	
Links to Specification	<p>9PL0/01 (Paper 1) AO1-AO3 with focus on essay 'evaluate' questions</p> <p>9PL0/02 (Paper 2) AO1-AO3 with focus on source</p>	<p>9PL0/01 (Paper 1) AO1-AO3 with focus on source 'evaluate' questions</p> <p>9PL0/02 (Paper 2) AO1-AO3 with</p>	<p>9PL0/01 (Paper 1) AO1-AO3 balance between both questions.</p> <p>9PL0/01 (Paper 2) AO1-AO3 balance between both</p>	<p>9PL0/01 (Paper 1) AO1-AO3 balance between both questions.</p> <p>9PL0/01 (Paper 2) AO1-AO3 balance between both</p>	<p>9PL0/01 (Paper 1) AO1-AO3 "to what extent" questions</p>	

	'evaluate' questions	focus on essay 'evaluate' questions	questions.	questions.		
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