

SPANISH GSA Curriculum Map 2023-24

To develop all students into linguists who:

- builds upon students' previous linguistic experience, developing the necessary linguistic skills for students to be able to communicate effectively in Listening, Speaking, Reading and Writing
- provides opportunities for students to use and manipulate a variety of key grammatical structures and patterns and develop and use a wide ranging and deepening vocabulary;
- provides an opening to other cultures, fosters their curiosity and deepens their understanding of the world.

	Autumn 1 (HT1)	Autumn 2 (HT2)	Spring 1 (HT3)	Spring 2 (HT4)	Summer 1 (HT5)	Summer 2 (HT6)
Year 7 (P Half studying Spanish 1st half - 7S studying Spanish 2nd half)						
Topic Covered	Introductions Basics - alphabet/numbers etc.	Family and descriptions	Free time, Sports and weather	Introductions Basics - alphabet/numbers etc.	Family and descriptions	Free time, Sports and weather
Knowledge deepened	<u>Vocabulary</u> : numbers, months, colours, pencil case items <u>Grammar</u> : Present tense of 'to have', gender, adjectival agreement, opinion verbs <u>Phonics</u> : Introduction of key sounds	<u>Vocabulary</u> : numbers, family members, pets, adjectives, frequency words <u>Grammar</u> : Present tense of 'to have' and 'to be', possessive adjectives, adjectival agreement <u>Phonics</u> : Introduction of key sounds	<u>Vocabulary</u> : free time activities, sports, weather, adjectives <u>Grammar</u> : Present tense of regular verbs, subordinate clauses, use of idioms, using 'if' and 'when' <u>Phonics</u> : Introduction of key sounds	<u>Vocabulary</u> : numbers, months, colours, pencil case items <u>Grammar</u> : Present tense of 'to have', gender, adjectival agreement, opinion verbs <u>Phonics</u> : Introduction of key sounds	<u>Vocabulary</u> : numbers, family members, pets, adjectives, frequency words <u>Grammar</u> : Present tense of 'to have' and 'to be', possessive adjectives, adjectival agreement <u>Phonics</u> : Introduction of key sounds	<u>Vocabulary</u> : free time activities, sports, weather, adjectives <u>Grammar</u> : Present tense of regular verbs, subordinate clauses, use of idioms, using 'if' and 'when' <u>Phonics</u> : Introduction of key sounds
Skills developed	Pronunciation Identifying key grammatical points Literary text	Listening Writing Strategies for vocabulary learning	Verb patterns Speaking - extra focus on pronunciation Assessment technique Literary text	Pronunciation Identifying key grammatical points	Listening Writing Strategies for vocabulary learning	Verb patterns Speaking - extra focus on pronunciation Assessment technique
Links to National Curriculum or Specification	NC: Use accurate spelling, grammar and punctuation	NC: Use accurate spelling, grammar and punctuation	NC: Use and manipulate key grammatical structures in the present tense	NC: Use accurate spelling, grammar and punctuation	NC: Use accurate spelling, grammar and punctuation	NC: Use and manipulate key grammatical structures in the present tense
Flagship Link		Spanish and English -				

		Y7 Term 1 - Creative writing (word classes and using adjectives to enhance writing)				
Cross Curriculum Connections		Personal Development Y9 HT3 - Respectful relationships			Personal Development Y9 HT3 - Respectful relationships	
Resources to support learning	<ul style="list-style-type: none"> • Introductions • Introductions 2 • Assessment: Greetings Quizziz • Alphabet • Numbers • Months and Days • Assessment: Months, Dates and Numbers Quizziz • Colours • Opinions (Self-Study from KO) • Assessment: Colours Quizziz / Opinions Quizziz • Classroom Objects (Self-Study from KO) • Assessment: Classroom Objects Quizziz • End of Unit 1 Revision 	<ul style="list-style-type: none"> • Numbers 1-100 (Recap Self-Study from KO) • Assessment: Big Numbers to 100 • Family Members Vocabulary 1 • Family Members Vocabulary 2 • Assessment: Family Members Kahoot • Adjectival Agreement • Tener + Family Members + Adjectives (includes Assessment - see Exit Quiz) • Pets • Assessment: Pets Quizziz • Hair + Eyes • Assessment: Hair and Eyes Kahoot • Personality Adjectives • End of Unit 2 Revision 	<ul style="list-style-type: none"> • Freetime Activities (incl. Sports) • Sports • Assessment 1: Sports and Opinions Kahoot • Assessment 2: Freetime Sports • Weather • Assessment: Weather and Seasons • Music Vocabulary (Self-Study from KO). • Music • Comparatives • Assessment: Comparatives Kahoot • End of Unit 3 Revision 	<ul style="list-style-type: none"> • Introductions • Introductions 2 • Assessment: Greetings Quizziz • Alphabet • Numbers • Months and Days • Assessment: Months, Dates and Numbers Quizziz • Colours • Opinions (Self-Study from KO) • Assessment: Colours Quizziz / Opinions Quizziz • Classroom Objects (Self-Study from KO) • Assessment: Classroom Objects Quizziz • End of Unit 1 Revision 	<ul style="list-style-type: none"> • Numbers 1-100 (Recap Self-Study from KO) • Assessment: Big Numbers to 100 • Family Members Vocabulary 1 • Family Members Vocabulary 2 • Assessment: Family Members Kahoot • Adjectival Agreement • Tener + Family Members + Adjectives (includes Assessment - see Exit Quiz) • Pets • Assessment: Pets Quizziz • Hair + Eyes • Assessment: Hair and Eyes Kahoot • Personality Adjectives • End of Unit 2 Revision 	<ul style="list-style-type: none"> • Freetime Activities (incl. Sports) • Sports • Assessment 1: Sports and Opinions Kahoot • Assessment 2: Freetime Sports • Weather • Assessment: Weather and Seasons • Music Vocabulary (Self-Study from KO). • Music • Comparatives • Assessment: Comparatives Kahoot • End of Unit 3 Revision
Year 8						
Topic Covered	Food	School, routine and future plans	My house	Town	Holidays	Holidays and Festivals

Knowledge deepened	<u>Vocabulary</u> : types of food and drink, adjectives, frequency words, numbers <u>Grammar</u> : Present tense, negative form, subordinate clauses, adjectival agreement <u>Phonics</u> : Introduction of key sounds and consolidation of sounds taught in Y7	<u>Vocabulary</u> : school subjects, adjectives, numbers, school facilities, school rules, jobs <u>Grammar</u> : Present tense, present tense of reflexive verbs, opinion verbs, modal verbs, adjectival agreement, subordinate clauses <u>Phonics</u> : Introduction of key sounds and consolidation of sounds taught in Y7	<u>Vocabulary</u> : types of house and location, rooms, furniture, chores <u>Grammar</u> : Present tense, es vs. está, adjectival agreement, prepositions, conditional tense, adjectival agreement <u>Phonics</u> : Introduction of key sounds and consolidation of sounds taught in Y7	<u>Vocabulary</u> : places in town, adjectives, frequency words, directions <u>Grammar</u> : adjectival agreement, present tense, para + infinitive, near future tense, comparatives, imperfect tense <u>Phonics</u> : Introduction of key sounds and consolidation of sounds taught in Y7	<u>Vocabulary</u> : countries, opinion verbs, transport, accommodation, weather, activities <u>Grammar</u> : present tense, preterite tense, near future tense, subordinate clauses, comparatives, adjectival agreement, infinitive constructions <u>Phonics</u> : Introduction of key sounds and consolidation of sounds taught in Y7	<u>Vocabulary</u> : countries, opinion verbs, transport, accommodation, weather, activities <u>Grammar</u> : present tense, preterite tense, near future tense, subordinate clauses, comparatives, adjectival agreement, infinitive constructions <u>Phonics</u> : Introduction of key sounds and consolidation of sounds taught in Y7
Skills developed	Justified opinions Dealing with unknown questions Literary text	Varying language Understanding cultural differences Literary text	Reading comprehension Making comparisons Complex structures Literary text	Finding and using synonyms Asking questions	Comparing and contrasting ideas	Comparing and contrasting ideas
Links to National Curriculum or Specification	NC: Speak coherently and confidently using justified opinions	NC: Give and justify opinions using a wider range of vocabulary	NC: Use and manipulate a variety of key grammatical structures	NC: Identify and use a past and a present tense	NC: Express and develop ideas clearly and with increasing accuracy.	NC: Identify and use a past, present and future tense
Flagship Link						
Cross Curriculum Connections		Growth Y7 Summer 1 Futures Personal Development - Y7 HT1 - Transition and Safety				
Resources to support learning	<ul style="list-style-type: none"> Using the passive Seneca Spanish:KS3_Unit 3.2 present tense Foods of the world Ordering food resources Ordering food lesson 	<ul style="list-style-type: none"> School Subjects Adjectival Agreement Telling the time What there is in school After-school activities Mis planes vocab Future tense explanation 	<ul style="list-style-type: none"> Where you live Types of house Rooms in the house Describing my room + prepositions + adjectives My dream house vocabulary (For Hay + Tiene click 	<ul style="list-style-type: none"> Places in town Infinitives (incl. IR) Directions Free time making plans (incl. IR for near future) Quizlet- planes para el finde City or Countryside? Nostalgia - My 	<ul style="list-style-type: none"> Vocabulary Quizlet Travel Weather Weather listening practice Holidays and weather 	<ul style="list-style-type: none"> Preterite tense Holidays in the preterite Future tense Accommodation and imperfect listening practice Holidays and weather <p>Holidays in 3 tenses part 1 and part 2 Seneca learn (section 5) Food.opinions, adjectives</p>

			<ul style="list-style-type: none"> here) Helping around the house/Chores 	town Quizlet- whole unit revision		
Year 9						
Topic Covered	Identity and relationships with others	Where people live - Home	Free time	Celebrity culture	Where people live - Neighbourhood	Education
Knowledge deepened	<p><u>Vocabulary:</u> physical adjectives, personality adjectives, numbers, frequency words</p> <p><u>Grammar:</u> Present tense of 'to have' and 'to be', adjectival agreement, comparatives, superlatives, present tense of reflexive verbs</p> <p><u>Phonics:</u> Consolidation of sounds taught in Y7 and 8</p>	<p><u>Vocabulary:</u> types of house and location, adjectives, rooms, activities, furniture</p> <p><u>Grammar:</u> present tense, conditional tense, adjectival agreement, opinions with 'lo', prepositions</p> <p><u>Phonics:</u> Consolidation of sounds taught in Y7 and 8</p>	<p><u>Vocabulary:</u> sports, hobbies, adjectives, frequency words</p> <p><u>Grammar:</u> present tense, simple future tense, 'if' clauses, opinion verbs, subordinate clauses, infinitive constructions</p> <p><u>Phonics:</u> Consolidation of sounds taught in Y7 and 8</p>	<p><u>Vocabulary:</u> film genres, types of TV programme, adjectives, hobbies,</p> <p><u>Grammar:</u> opinion verbs, subordinate clauses, near future tense, preterite tense, present tense, adjectival agreement</p> <p><u>Phonics:</u> Consolidation of sounds taught in Y7 and 8</p>	<p><u>Vocabulary:</u> facilities in town, adjectives</p> <p><u>Grammar:</u> adjectival agreement, quantifiers, poder + infinitive, comparatives, opinions with 'lo</p> <p><u>Phonics:</u> Consolidation of sounds taught in Y7 and 8,</p>	<p><u>Vocabulary:</u> school subjects, adjectives, school facilities, daily routine verbs, clothes, colours, school rules</p> <p><u>Grammar:</u> adjectival agreement, subordinate clauses, modal verbs, preterite tense, present tense, comparatives, superlatives</p> <p><u>Phonics:</u> Consolidation of sounds taught in Y7 and 8</p>
Skills developed	Accuracy in writing and speaking Literary text	Giving detailed descriptions Authentic texts	Using 3 tenses together Literary text Making comparisons Use transferable language accurately Resilience when listening Using 3 tenses together	Using opinions in the past tense Using complex opinions Transactional language	Giving detailed descriptions Make comparisons Extending sentences	Accuracy in translation Recognising patterns in verbs Using 3 tenses together
Links to National Curriculum or Specification	NC: Develop conversations and cope with unfamiliar language.	NC: Translate short written text accurately. Express own ideas and opinions	NC: Identify and use tenses in the past, present and future to translate	NC: Write creatively to express their own ideas and opinions	NC: Translate short written text accurately. Cope with unfamiliar language.	NC: Write prose with an increasingly wide range of grammar and vocabulary
Flagship Link						
Cross Curriculum Connections	Personal Development - Y9 HT3 Respectful relationships					

Resources to support learning	Family members Describing people - ser y estar Physical descriptions - ser y estar Family descriptions quiz Talking about relationships Family relationships quizlet What a good friend does Reflexive verbs Present tense revision Preterite tense revision Future tense revision	Types of houses quizlet Rooms in the house Rooms in the house quiz Furniture quizlet Prepositions activity	Free time activities Free time activities Free time activity Free time quiz Free time quizlet The preterite tense Sports quizlet Sports Sports Sports Talking about sports in the past	Free time quizlet	Places in the town + hay Places in the town + estar Giving directions Se puede Puede + infinitive - town activities Weather and town activities Dream/ideal town Imperfect tense	School subjects School subjects quizlet Opinions on school subjects Opinions and justifications Comparing school subjects School facilities using hay School rules School rules + tener que School rules using se debe + se puede Describing school in the past tense Revision of three tenses
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Year 10 (GCSE AQA course)

Topic Covered	Travel and tourism	Travel and Tourism/ Customs and festivals	Customs and Festivals/ Education Post-16 & Career Choices and Ambitions	Education Post-16 & Career Choices and Ambitions	Food, Eating Out, and Healthy/unhealthy living	Healthy/unhealthy living/ PPE preparation
Knowledge deepened	<u>Vocabulary:</u> countries, transport, accommodation, weather, frequency words, activities <u>Grammar:</u> present tense, preterite tense, imperfect tense, near future tense, simple future tense, infinitive constructions <u>Phonics:</u> Consolidation of sounds taught at KS3	<u>Vocabulary:</u> countries, transport, accommodation, weather, frequency words, activities <u>Grammar:</u> present tense, preterite tense, imperfect tense, near future tense, simple future tense, infinitive constructions <u>Phonics:</u> Consolidation of sounds taught at KS3	<u>Vocabulary:</u> festivals, daily routine verbs, adjectives <u>Grammar:</u> present tense, preterite tense, imperfect tense, reflexive verbs in present and preterite, soler + infinitive, impersonal 'se' <u>Phonics:</u> Consolidation of sounds taught at KS3	<u>Vocabulary:</u> jobs, post-16 options <u>Grammar:</u> infinitive constructions, near future tense, simple future tense, subordinate clauses, complex opinion verbs, 'if' clauses, perfect tense, conditional tense <u>Phonics:</u> Consolidation of sounds taught at KS3	<u>Vocabulary:</u> types of food/drink, adjectives, frequency words <u>Grammar:</u> present tense, opinion verbs, subordinate clauses, preterite tense, adjectival agreement, near future tense, direct object pronouns <u>Phonics:</u> Consolidation of sounds taught at KS3	<u>Vocabulary:</u> types of food and drink, lifestyle verbs, frequency words, body parts <u>Grammar:</u> present tense, comparatives, modal verbs, conditional tense, negative form, present subjunctive <u>Phonics:</u> Consolidation of sounds taught at KS3
Skills developed	Using sequencing words and phrases Developing complexity in writing Literary text	Concise and accurate responses Narrating a past event Literary text Authentic resources	Using 'if' sentences accurately Literary text Using the future tense confidently	Using 'if' sentences accurately Literary text Using the future tense confidently	Using negative structures Using contrasting tenses	Revisiting key language Extending sentences

Links to National Curriculum or Specification	AQA GCSE- Theme 2. Topic 4- Travel and tourism	NC: Expand understanding of the language and culture	AQA GCSE- Theme 3 Topic 3- Education post-16 AQA GCSE: Theme 3-Topic 4- Jobs, career choices and ambitions	AQA GCSE- Theme 3 Topic 3- Education post-16 AQA GCSE: Theme 3-Topic 4- Jobs, career choices and ambitions	AQA GCSE - Theme 1 - Free time AQA GCSE- Theme 2 Topic 2- Social Issues	
Flagship Link						
Cross Curriculum Connections		Art Y9 Summer 1 and 2 - Day of the Dead		Spanish and Philosophy - Y10 Relationships and families		
Resources to support learning	Transport vocabulary Comparing transport Countries Travel activities A past holiday Weather Weather quiz Travel and tourism revision Seneca - Unit 4.4 Seneca listening 5.7 Unit 8 - Vocab lists Foundation writing activities Higher writing activities Preterite holiday sentences	Different festivals A special day A special day - imperfect Customs and festivals Seneca - Unit 3.4 Seneca listening 5.4 Unit 4 Vocab list Las fiestas quizizz Las fiestas quizlet Festivals match up	Jobs Jobs quiz Future plans Future plans Future plans Future plans Future plans Trabajar o estudiar quizlet Unit 11 - Vocab list Oak Academy Bitesize: Future ambitions and plans Bitesize: Future plans and jobs Education Post-16 Quizlet general vocab Unit 11 Unit 12 Seneca. Spanish: AQA GCSE, Unit 2.2	Jobs Jobs quiz Future plans Future plans Future plans Future plans Future plans Trabajar o estudiar quizlet Unit 11 - Vocab list Oak Academy Bitesize: Future ambitions and plans Bitesize: Future plans and jobs Education Post-16 Quizlet general vocab Unit 11 Unit 12 Seneca. Spanish: AQA GCSE, Unit 2.2	Food quizlet Food vocabulary Food and eating out Healthy lifestyle quizlet Healthy lifestyle quizlet Healthy and unhealthy living Using negatives Seneca - Unit 4.2 Seneca listening 5.6.2 Unit 6 - Vocab list Seneca - 6 Common tenses	Healthy lifestyle quizlet Healthy lifestyle quizlet Healthy and unhealthy living Using negatives Seneca - Unit 4.2 Seneca listening 5.6.2 Unit 6 - Vocab list Seneca - 6 Common tenses
Year 11 (GCSE AQA course)						
Topic Covered	Marriage and Partnerships/ Technology in Everyday Life	PPE preparation/ Technology in everyday life	Global Issues/ Charity and voluntary work, Homelessness and poverty	PPE preparation/revision Speaking examination preparation	Revision and examinations	
Knowledge deepened	<u>Vocabulary</u> : personality and physical adjectives, relationship verbs <u>Grammar</u> : adjectival	<u>Vocabulary</u> : types of technology/apps, verbs linked to technology/ internet	<u>Vocabulary</u> : recyclable items, global environmental issues, weather, types of charity			

	agreement, possessive adjectives, present tense, conditional tense, near and simple future tenses, 'if' clauses <u>Phonics</u> : Consolidation of sounds taught at KS3	<u>Grammar</u> : comparatives, present tense, near future tense, perfect tense, verbs with prepositions, por vs para, ser vs estar <u>Phonics</u> : Consolidation of sounds taught at KS3	work <u>Grammar</u> : modal verbs, present tense, preterite tense, near and simple future tenses, 'if' clauses, pluperfect tense (recognition), present subjunctive, conditional tense <u>Phonics</u> : Consolidation of sounds taught at KS3			
Skills developed	Successful examination revision Using 3 tenses accurately Developing complexity	Successful revision strategies	Examination technique	Successful revision strategies		
Links to National Curriculum or Specification	Creative writing skills AQA GCSE- Theme 1 Topic 1- Me, my family and friends AQA GCSE- Theme 1 Topic 2- Technology in everyday life	AQA GCSE- Theme 1 Topic 2- Technology in everyday life	AQA GCSE- Theme 2 Topic 3- Global issues AQA GCSE: Theme 2- Topics 3 and 4- Global and Social issues			
Flagship Link						
Cross Curriculum Connections	Personal Development - Y11 HT5 Families Philosophy Y11 Autumn 1 - Relationships and families		Philosophy Y10 Spring 1 - Christian Beliefs and Teachings (the Church and their work in the local community)			
Resources to support learning	Future plans Relationships nowadays Marriage Seneca - Unit 3.1 Seneca listening 5.1 Unit 1 Vocab list Technology Online messaging Las redes sociales Living without technology	Technology Online messaging Las redes sociales Living without technology Social media Social media Social media Technology Seneca - Unit 3.2 Seneca listening 5.2	Recycling The environment Global issues Seneca - Unit 4.3 Seneca listening 5.6 Unit 7 - Vocab list Google site Reading practice Listening practice Complex structures Reading and translation	Google site School revision Reading practice Listening practice Subjunctive All other links for revision	Google site All other links for revision	

	Social media Social media Social media Technology Seneca - Unit 3.2 Seneca listening 5.2 Unit 2 - Vocab list	Unit 2 - Vocab list	practice All other links for revision			
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Year 12						
Topic Covered	Los valores tradicionales y modernos El ciberespacio	Los valores tradicionales y modernos El ciberespacio Volver	La igualdad de los sexos La influencia de los ídolos Volver	La igualdad de los sexos La influencia de los ídolos Volver	La identidad regional en España El patrimonio cultural Volver	La identidad regional en España El patrimonio cultural Volver
Knowledge deepened	<u>Vocabulary:</u> technology verbs and nouns, marriage/family verbs and nouns <u>Grammar:</u> ser vs estar, imperfect and imperfect continuous tenses, comparatives, superlatives, future tense, conditional tense, idiomatic expressions with impersonal verbs, preterite tense, <u>Phonics:</u> Mastery	<u>Vocabulary:</u> technology verbs and nouns, marriage/family verbs and nouns <u>Grammar:</u> ser vs estar, imperfect and imperfect continuous tenses, comparatives, superlatives, future tense, conditional tense, idiomatic expressions with impersonal verbs, preterite tense, <u>Phonics:</u> Mastery	<u>Vocabulary:</u> verbs and nouns linked to women at work, sexism, feminism, gay rights, musicians and stars of TV/cinema <u>Grammar:</u> indefinite adjectives and pronouns, perfect tense, pluperfect tense, future and conditional perfect tenses, indirect object pronouns, passive voice <u>Phonics:</u> mastery	<u>Vocabulary:</u> verbs and nouns linked to women at work, sexism, feminism, gay rights, musicians and stars of TV/cinema <u>Grammar:</u> indefinite adjectives and pronouns, perfect tense, pluperfect tense, future and conditional perfect tenses, indirect object pronouns, passive voice <u>Phonics:</u> mastery	<u>Vocabulary:</u> verbs and nouns linked to customs, traditions, art, and musical heritage <u>Grammar:</u> present subjunctive, perfect subjunctive, numerals, demonstrative and possessive adjectives, imperatives <u>Phonics:</u> mastery	<u>Vocabulary:</u> verbs and nouns linked to customs, traditions, art, and musical heritage <u>Grammar:</u> present subjunctive, perfect subjunctive, numerals, demonstrative and possessive adjectives, imperatives <u>Phonics:</u> mastery
Skills developed	Summarising listening and reading texts Grammar	Summarising listening and reading texts Grammar	Spontaneous speaking skills	Improving conversation style	Improving your listening skills	Examination and revision skills
Links to Specification	1: Aspects of Hispanic-speaking society: current trends	1: Aspects of French-speaking society: current trends	1: Aspects of Hispanic-speaking society: current trends	1: Aspects of Hispanic-speaking society: current trends 2: Artistic culture in the Hispanic-speaking world	2: Artistic culture in the Hispanic-speaking world	2: Artistic culture in the French-speaking world

Flagship Link						
Cross Curriculum Connections	English Language Y12 HT1 Grammar					
Resources to support learning	All resources to support learning can be found via the google classroom.					

Year 13						
Topic Covered	La inmigración El racismo Como Agua Para Chocolate	La inmigración El racismo Como Agua Para Chocolate IRP	La convivencia Jóvenes de hoy, ciudadanos del mañana Como Agua Para Chocolate IRP	Monarquías y dictaduras Como Agua Para Chocolate IRP	Los movimientos populares Dosier de cine Dosier de literatura Revision book and film	Revision and assessment
Knowledge deepened	<u>Vocabulary</u> : verbs and nouns linked to immigration and racism <u>Grammar</u> : present tense, imperfect tense, preterite tense, compound tenses, conditional tense, future tenses, expressing obligation <u>Phonics</u> : mastery	<u>Vocabulary</u> : verbs and nouns linked to immigration and racism <u>Grammar</u> : present tense, imperfect tense, preterite tense, compound tenses, conditional tense, future tenses, expressing obligation <u>Phonics</u> : mastery	<u>Vocabulary</u> : verbs and nouns linked to coexistence of cultures, monarchies, and dictatorships <u>Grammar</u> : prepositions, pronouns, adverbs, varying sentence structure, preterite tense, imperfect subjunctive, cardinal numbers <u>Phonics</u> : mastery	<u>Vocabulary</u> : verbs and nouns linked to coexistence of cultures, monarchies, and dictatorships <u>Grammar</u> : prepositions, pronouns, adverbs, varying sentence structure, preterite tense, imperfect subjunctive, cardinal numbers <u>Phonics</u> : mastery	<u>Vocabulary</u> : nouns and verbs linked to protests, strikes, and trade unions <u>Grammar</u> : 'if' clauses with pluperfect subjunctive, 'if' clauses with imperfect subjunctive, passive voice <u>Phonics</u> : mastery	
Skills developed	Studying a literary text	Research skills Writing a literary essay	Research skills Structuring an argument	Read for gist for comprehension Develop and use a wider vocabulary	Revision skills Examination technique	Revision skills Examination technique
Links to Specification	3: Multiculturalism in Hispanic Society	3: Multiculturalism in Hispanic Society	4: Aspects of political life in the Hispanic world	4: Aspects of political life in the Hispanic world	4: Aspects of political life in the Hispanic world	Mixture of all themes to be covered

					Mixture of all themes to be covered	
Flagship Link						
Cross Curriculum Connections						
Resources to support learning	All resources to support learning can be found via the google classroom.					